





# **GROWING UP IN IRELAND** - the national longitudinal study of children

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### STRICTLY CONFIDENTIAL

## **YOUNG PERSON MAIN QUESTIONNAIRE – 17-year-olds**

AREA HHOLD YP No
Interviewer Name Interviewer Number
Date Month Year
Welcome to the <i>Growing Up in Ireland</i> study and thank you for helping us by filling in the questionnaires. We want to find out what it is like to be a 17-year-old in Ireland today. Your answers will help to plan things for young people like yourself.
Some of the questions are about you, your education, your family and friends, how you feel and what you like to do. If you feel that there are any questions which you do not wish to answer, then that's OK.
This is not a test and there are no right or wrong answers. Take your time and try to answer each question the way you really think.
We will not tell anyone the answers to your questions. But if you tell us something other than in answer to direct survey questions that makes us worried about you, then we might have to tell someone who can help.
X1. Respondents' gender: Male □1 Female □2
X2. Respondents' date of birth? day month year

COMPLETE HOUSEHOLD COMPOSITION ON PAPER- IF YP LIVING IN OWN HOUSEHOLD

### **SECTION A: CURRENT EDUCATION OR WORK STATUS**

A1. [CARD A1] I'd like to begin by asking which of the categories on this card best describes your main activity with regard to studying, working, training, unemployment, etc.? [TICK ONE ONLY]

A. In School:	
1. Still in School	□1
B. In Further/Higher Education:	
2. Studying Further Education course (PLC)	2
${\bf 3.\ Studying\ Higher\ Education\ course\ (University\ or\ Institute\ of\ Technology)}.$	3
C. In Work:	_
4. In paid employment	
5. Unpaid internship	5
D. In Training:	
6. Apprenticeship	
7. On a Solas (FÁS), Fáilte Ireland, Teagasc etc. training course	<del></del> :
8. On a Private Training course	
9. Youth Reach	g
E. Not in school, further/higher education, work or training	_
10. Unemployed	
11. Engaged in home duties	
12. Unable to work or study due to permanent disability or illness	
13. Taking a year out or travelling	13
A2. [If still in school – A1 = 1] Which year are you in?	_
	ving Cert (Repeat)
	specify)
Sixth Year/Leaving Cert □₃	
A3a. [If not still in school – A1 > 1] When did you leave school?	Month Year.
A2b [if yet etill in eabout A4 , 4] What was the last year yes attended	d aabaa12
A3b. [If not still in school – A1 > 1] What was the last year you attended	a school?
1st Year ☐₁ Fifth Year/Pre-Leaving	── A3c. Did you sit the Leaving
2nd Year	= <sup>5</sup> Cert examinations?
3rd Year	<b>Cert examinations?</b> Yes□ <sub>1</sub> No□ <sub>2</sub>
Fourth Year/Transition Year $\square_3$ Sixth Year/Leaving Cert (Nepeat)	
Fourtif real/Transition real4	
A4. [If not currently in education - A1 > 3] Do you intend to return to fu	Il-time education in the next year?
A4. [II not currently in education – A1 > 3] bo you intend to return to ru	in-time education in the next year:
Yes □₁ No □₂	
1 <del>C</del> 3	
A5. [If not in school, further/higher education, work or training – A1 > 9	I ICARD A51 What is your main reason
for not working or continuing in education or training at the present time	
To not working or continuing in cadeation of training at the present this	iic :
1. Own illness or injury	П.
2. Pregnancy	<del></del>
•	<u>—</u>
Looking after own children or other family member(s)	<del></del> -
4. Arranged a job or course that starts later	
5. Made arrangements for self-employment but haven't started yet	
6. Awaiting call to work (e.g. zero hours contract)	
7. Cannot find suitable work or course	
	<del></del> -
9. Don't know how to go about getting a job or finding a course	
10. Don't have own transport	
11. Cannot afford alternative accommodation close to job/course	
12. Don't want to move home or be separated from loved ones	<del></del>
13. Cannot find suitable childcare	
14. Prefer not to work or continue in education	<del></del>
15. Other (please specify)	1 1.=

## **SECTION B: EXPERIENCE OF SECONDARY SCHOOL**

If still in school – A1 = 1 – ask about current school If left school – A1 > 1 – ask about final year in school

				<del></del>
NoYes and you are/were a boarder Yes and you are/were not a boarder				
11c. Did you sit the Junior Certificate	e examinations?	•		
Yes	.No	2		
31d. In what year did you sit your Ju 31e. How many subjects in total did				eubio
32. Of the subjects that you sat can y			illillations:	subje
		•	at and	
<ul><li>(1) How many higher, ordinary</li><li>(2) Of these, in how many did y</li></ul>				
Level	No. of subjects	No. of A,B,Cs	No. of Ds	No. of E,F,NGs
a. Higher level subjects	Subjects			
b. Ordinary level subjects				
c. Foundation level subjects				
an you prodoo not the marriagar out			vour Junior Ge	ertificate examinatio
Doin	g/did subject	Level		ertificate examination Grade
	g/did subject	Level Foundation Ordinal	ry Higher	Grade
sh	g/did subject	Level Foundation Ordinal	ry Higher □₃	Grade
ishnglish	g/did subject	Level Foundation Ordinal	ry Higher ☐₃	Grade 
ishnglishathematics	g/did subject	Level Foundation Ordinal	ry Higher 	Grade 
shnglishathematicsistory	g/did subject	Level Foundation Ordinal	ry Higher 	Grade 
shnglishlathematicslistoryeography	g/did subject	Level Foundation Ordinal	ry Higher	Grade 
shnglishathematicsistoryeography	g/did subject	Level Foundation Ordinar	ry Higher	Grade  
shnglishathematicsistoryeographyrench	g/did subject	Level Foundation Ordinal	ry Higher	Grade
shnglishsthematicsstoryeographyerncherman	g/did subject	Level Foundation Ordinal	ry Higher	Grade
shnglishsthematicsstoryeographyrencherman	g/did subject	Level Foundation Ordinal	ry Higher	Grade
shnglishathematicseographyrenchpanish	g/did subject	Level Foundation Ordinal	ry Higher	Grade
sh	g/did subject	Level Foundation Ordinal	ry Higher	Grade
sh	g/did subject	Level Foundation Ordinal	ry Higher	Grade
sh	g/did subject	Level Foundation Ordinal  1	ry Higher	Grade
ish	g/did subject	Level Foundation Ordinal	ry Higher	Grade
ish	g/did subject	Level Foundation Ordinal	ry Higher	Grade
ish	g/did subject	Level Foundation Ordinal	ry Higher	Grade
ish	g/did subject	Level Foundation Ordinar  1	ry Higher	Grade
ish	g/did subject	Level Foundation Ordinal  1	ry Higher	Grade
sh	g/did subject	Level Foundation Ordinal  1	ry Higher	Grade
ish	g/did subject	Level Foundation Ordinar  1	ry Higher	Grade

	Doing	g/did subject F	oundation	Level Ordina	ry Higher	Grade
lovvioh	Studios					
	n Studies ous Education (JC Exam)					
	Social & Political Educ. (CSPE)					
	al Education (JC - Revised	······ 🗀 1 ······		∟_12		•
_	us) - non examinable	Π.				
	Personal and Health Education	1				
· '	i) non examinable	$\Box$				
`	cal Studies	ш.		□	П	
	ous Education - non examinable	<b>—</b> ·				
	ollowing questions are asked o	f those in 5 <sup>th</sup> /6 <sup>th</sup> ye	ear in scho	ol and	those who left so	chool after 4 <sup>th</sup> year]
	Did you take Transition Year?	No	)	]		
	Overall, are you happy that you				u happy that you	u
	sition Year?		d not take 1			
Very	happy □ <sub>1</sub>	\	/ery happy.			
Quite	e happy		Quite happy		2	
1 1	ral □₃	1	leutral			
I I	ewhat unhappy□₄		Somewhat u			
Very	unhappy□₅		ery unhapp	у	5	
B5a. V	Vhat programme are you taking	at the moment/w	ere you tak	ing in y	our final year in	school?
Leavin	ar (Established) Leaving Certificat g Certificate Applied (LCA) g Certificate Vocational (LCVP)		2	thing el	se (please specify	')
	Did you have a choice over which			year/yo	our final year in s	chool?
No, I h	ad no choice – school only offers ad no choice – parents/teachers i decided to take this programme	made me take this	programme	2		
<b>you ar</b> Very	Thinking about this year/ your re taking/took (for example, the		Cert, LCA, L	.CVP)? Very	-	ou with the programm
	<u>—</u> :	<del></del>			satisfied4	
B5d. E	Do you plan to/did you sit the Le	eaving Certificate	examinatio	ns?		
	plan to sit it		No, do i	not plan	to sit/didn't sit it	🔲 4 Go to B12
-	ave sat it					
Yes, s	at it in previous year and now rep	eating ∐₃				
	n what year did/will you sit your ady sat Regular Leaving Certifi					
	ow many subjects in total did yoles)?subjects	ou sit for the Leav	ing Certific	ate exa	minations (LCVI	P do not include link
B7. Of	the subjects that you sat can y	ou tell us the foll	owing:			
	(1) How many higher, ordinary	and foundation le	vel subject	s you s	at, and	
	(2) Of these, in how many did y	ou achieve an A,E	or C; a D;	or an E	F,F or NG?	
	Level	No. of subjects	No. of A,E	3,Cs	No. of Ds	No. of E,F,NGs
	a. Higher level subjects					
	b. Ordinary level subjects					
	c. Foundation level subjects		1			

		Distinction	Merit	Pass	Fail
	eparation for the World of Work:				
b. En	terprise Education:		2	3	4
70 How	many points did you get in total i	n the Leaving Cort	ificato ovami	nations?	
	points did you get in total in	in the Leaving Cert	ilicate exami	nations:	
7f [lf cot	LCA] What overall grade did you	get in the Leaving	· Cartificata /	\nnlind?	
ori. [II Sal	CCA] What overall grade did you	Distinction	Merit	Applieu r Pass	Record of Credit
R If doin	g Regular Leaving Cert or Leavin	a Cort Vocational	- B52 - 1 or 3	21	
	Please indicate which subjects y	_		_	level (foundation,
-	r higher) and if completed the gra			,	,
	Doing/did su	•	Lev		Grade
	_	Foundation	on Ordinary	Higher Unsure	
	·····				
	cs				
	·····				
rench		]1		3 4	
erman		]1		3 4	
panish		_ ] <sub>1</sub>		3 4	
	ng crafts)				
	nomics				
	/				
	eek				
	udies				
-	ducation	_			
	tudies				
	·····				
	·····				
	d Chemistry				
pplied Ma	thematics	]1		3 4	
construction	n Studies [	]1		3 4	
ngineerin	g [	]1		3 4	
	Communication Graphics				
	Economics				
	Science				
-					

B9. [If doing Leaving Cert Applied – B5a = 2] [CARD B9] Please indicate which vocational specialisms/elective modules you take or will take in Leaving Cert Applied Course.
Vocational Specialisms  Agriculture/Horticulture
Elective Modules (in addition to required modules only)   Vocational Preparation & Guidance 12   Arts Education 13   Modern Language 14   Sign Language 15   Leisure and Recreation 16   Religious Education 17   Science 18
B10a. Looking back, do you have any regrets about your subject choice for the Leaving Cert?  Yes
B10b. How important is/was it to you to do well in your Leaving Cert exam?  Very important
B11. [CARD B11] Compared to other people your age, how well would you say you do/did in tests in exams in the following subjects. Would you say: Above average; Just above average; Average; Just below average; Below average?
Above Just above Just below Below average average average average Don't/Didn't do  a. Irish/Gaeilge

The following questions are asked of those that left selecting Certificate examinations (A3b < 6 OR A3c =	school before Leaving Certificate or did not complete the
B12. What age were you when you left school?	
B13. [CARD B13] What were the main factors influen [TICK ALL THAT APPLY]	cing you to leave school before the Leaving Cert?
a. Found school work difficult	h. Other school related factors (specify)
b. Found school work boring/not interesting	i. Health factors (own illness/disability)
c. Didn't get on with teachers	j. Wanted to get a job and earn money
d. Didn't get on with other students	k. Other economic/job factors (specify)
e. Suspended from school	I. Family factors (specify)
f. Expelled from school	m. Other reasons (specify)
g. Special educational needs	
B14a. Did any of your friends leave school at around	the same time?
Yes No	
B14b. Have any of your brothers or sisters left school	ol before the Leaving Cert?
Don't have brothers or sisters	
No, all brothers or sisters either still in school or complet	
Yes	
B15. If yes, are these your older or younger siblings' a. Older b. Younger c. Same age (in case of twins or triplets)	
B16. How likely do you think it is that you will return	to full-time education in the next 5 years?
Very likely ☐₁ Fairly likely ☐₂ Not very	/ likely
B17a. In this/your final school year, do/did you have (excluding special educational needs suppor	any grinds or private tuition in any of your school subjects
Yes N	0
B17b. Do/ did you find these grinds useful? Yes, a lot 1 Yes, a little Not really 3	B20. [If still in school – A1 = 1] Do you plan to take any grinds before the Leaving Certificate exam?  Yes, definitely 1  Yes, probably 2  No
B18. Do/did you take grinds on an on-going basis th	roughout the year (every week/fortnight, etc)?  Yes
B19. Do/did you take grinds on a "block" basis e.g. a	at holiday times (e.g. Easter)? Yes

B21. Some students get extra help at school in some subjects (such as E you receive any extra help within school this/your final school year?	nglish o	r Maths). I	Have you re	ceived/did
Yes, at the moment Yes, earlier in the year $\square_2$ Yes, in final s	school ye	ar □₃ No		
B22. What subjects do/did you get extra help in? [TICK ALL THAT APPLY a. English/reading b. Maths c. Irish d. Other (spe		3		
B23. Is/was this extra help:				
English/reading Maths Iris	h	Other		
Peer-mentoring scheme	]3 ]3 ]3			
B24. Do/did you find this help useful?				
Yes, a lot□₁ Yes, a little□₂ Not real	ly	3		
B25. Would you have liked extra help within school with any subjects?				
Yes				
POC ICARD DOCUMENT OF A COMPANY	Th	!		
B26. [CARD B26] Here are some views about being in secondary school. For each statement please indicate whether you agree or disagree with the			or wrong a	nswers.
	rongly		Disagree	Strongly
	gree			disagree
Attitudes to school	_			_
a. I dislike(d) being at school.	□1	2	🔲 3	🔲 4
Attitudes to teachers	_	_		
b. I think/thought most of my teachers are/were friendly	∐1	2	Ы₃	🕍
DOZ TOADD DOZI in this known final calcast was a frame frame frame of a fall or				
B27. [CARD B27] In this/your final school year, how often have the follow	ing thin	gs happer	ned to you?	Please
tick ONE box on every line.	_	•	-	
tick ONE box on every line.	y often	Often	A few times	Never
tick ONE box on every line.  Ver a. You have been told that your work is good by a teacher	y often ⊡₁	Often	A few times 	S Never □ <sub>4</sub>
tick ONE box on every line.  Ver a. You have been told that your work is good by a teacher. b. You have asked questions in class.	y often □₁	Often □₂	A few times 	Never □ <sub>4</sub>
tick ONE box on every line.  Ver a. You have been told that your work is good by a teacher. b. You have asked questions in class. c. A teacher has praised you for answering a question.	y often □₁ □₁	Often □₂	A few times 	Never □ <sub>4</sub>
tick ONE box on every line.  Ver a. You have been told that your work is good by a teacher. b. You have asked questions in class. c. A teacher has praised you for answering a question. d. You have been given out to by a teacher because your work is untidy or not done on time.	y often 	Often	A few times 3	S Never 4 4 4
tick ONE box on every line.  Ver  a. You have been told that your work is good by a teacher.  b. You have asked questions in class.  c. A teacher has praised you for answering a question.  d. You have been given out to by a teacher because your work is untidy or not done on time.  e. You have been asked questions in class by the teacher.	y often 1 1 1 1	Often	A few times3	s Never
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tick ONE box on every line.  Ver  a. You have been told that your work is good by a teacher.  b. You have asked questions in class.  c. A teacher has praised you for answering a question.  d. You have been given out to by a teacher because your work is untidy or not done on time.  e. You have been asked questions in class by the teacher.	y often	Often	A few times  3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	8 Never
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a. You have been told that your work is good by a teacher. b. You have asked questions in class. c. A teacher has praised you for answering a question. d. You have been given out to by a teacher because your work is untidy or not done on time. e. You have been asked questions in class by the teacher. f. You have been given out to by a teacher for misbehaving in class. g. You have been praised by a teacher because your written work is well done.  B28. [CARD B28] In general, do you think that your second-level education ways? (Please tick one box on each line.)	y often	Often	A few times  3 3 3 3 3 0 1 3 1 1 1 1 1 1 1 1 1 1 1	8 Never
tick ONE box on every line.  Ver a. You have been told that your work is good by a teacher. b. You have asked questions in class. c. A teacher has praised you for answering a question. d. You have been given out to by a teacher because your work is untidy or not done on time. e. You have been asked questions in class by the teacher. f. You have been given out to by a teacher for misbehaving in class. g. You have been praised by a teacher because your written work is well done.  B28. [CARD B28] In general, do you think that your second-level education ways? (Please tick one box on each line.)	y often	Often  Often  Often  Ves,  some	A few times  A few times  A few times  A few times	S Never
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a. You have been told that your work is good by a teacher. b. You have asked questions in class. c. A teacher has praised you for answering a question. d. You have been given out to by a teacher because your work is untidy or not done on time. e. You have been asked questions in class by the teacher. f. You have been given out to by a teacher for misbehaving in class. g. You have been praised by a teacher because your written work is well done  B28. [CARD B28] In general, do you think that your second-level education ways? (Please tick one box on each line.)  a. In increasing your self-confidence. b. In helping you develop into a well-balanced person c. In building good relations with friends of the opposite sex. d. In being able to talk and communicate well with others. e. In knowing how to go about finding things out for yourself. f. In helping you to make new friends.	y often	Often   2	A few times	S Never
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a. You have been told that your work is good by a teacher. b. You have asked questions in class. c. A teacher has praised you for answering a question. d. You have been given out to by a teacher because your work is untidy or not done on time. e. You have been asked questions in class by the teacher. f. You have been given out to by a teacher for misbehaving in class. g. You have been praised by a teacher because your written work is well done  B28. [CARD B28] In general, do you think that your second-level education ways? (Please tick one box on each line.)  a. In increasing your self-confidence b. In helping you develop into a well-balanced person. c. In building good relations with friends of the opposite sex. d. In being able to talk and communicate well with others e. In knowing how to go about finding things out for yourself. f. In helping you to make new friends g. In knowing how to acquire a new skill h. In getting involved in sports i. In giving you reading and writing skills j. In appreciating reading for pleasure	y often	Often	A few times	S Never
a. You have been told that your work is good by a teacher. b. You have asked questions in class. c. A teacher has praised you for answering a question. d. You have been given out to by a teacher because your work is untidy or not done on time. e. You have been asked questions in class by the teacher. f. You have been given out to by a teacher for misbehaving in class. g. You have been praised by a teacher because your written work is well done.  B28. [CARD B28] In general, do you think that your second-level education ways? (Please tick one box on each line.)  a. In increasing your self-confidence	y often	Often	A few times	S Never
a. You have been told that your work is good by a teacher. b. You have asked questions in class. c. A teacher has praised you for answering a question. d. You have been given out to by a teacher because your work is untidy or not done on time. e. You have been asked questions in class by the teacher. f. You have been given out to by a teacher for misbehaving in class. g. You have been praised by a teacher because your written work is well done.  B28. [CARD B28] In general, do you think that your second-level education ways? (Please tick one box on each line.)  a. In increasing your self-confidence b. In helping you develop into a well-balanced person c. In building good relations with friends of the opposite sex d. In being able to talk and communicate well with others e. In knowing how to go about finding things out for yourself f. In helping you to make new friends g. In knowing how to acquire a new skill h. In getting involved in sports i. In giving you reading and writing skills j. In appreciating reading for pleasure k. In preparing you computer skills	y often	Often	A few times	S Never
a. You have been told that your work is good by a teacher. b. You have asked questions in class. c. A teacher has praised you for answering a question. d. You have been given out to by a teacher because your work is untidy or not done on time. e. You have been asked questions in class by the teacher. f. You have been given out to by a teacher for misbehaving in class. g. You have been praised by a teacher because your written work is well done  B28. [CARD B28] In general, do you think that your second-level education ways? (Please tick one box on each line.)  a. In increasing your self-confidence b. In helping you develop into a well-balanced person c. In building good relations with friends of the opposite sex d. In being able to talk and communicate well with others e. In knowing how to go about finding things out for yourself. f. In helping you to make new friends g. In knowing how to acquire a new skill h. In getting involved in sports i. In giving you reading and writing skills j. In appreciating reading for pleasure k. In preparing you for the world of work l. In giving you computer skills m. In preparing you for adult life	y often	Often	A few times	S Never
a. You have been told that your work is good by a teacher. b. You have asked questions in class. c. A teacher has praised you for answering a question. d. You have been given out to by a teacher because your work is untidy or not done on time. e. You have been asked questions in class by the teacher. f. You have been given out to by a teacher for misbehaving in class. g. You have been praised by a teacher because your written work is well done  B28. [CARD B28] In general, do you think that your second-level education ways? (Please tick one box on each line.)  a. In increasing your self-confidence b. In helping you develop into a well-balanced person c. In building good relations with friends of the opposite sex d. In being able to talk and communicate well with others e. In knowing how to go about finding things out for yourself f. In helping you to make new friends g. In knowing how to acquire a new skill h. In getting involved in sports i. In giving you reading and writing skills j. In appreciating reading for pleasure k. In preparing you for the world of work l. In giving you computer skills m. In preparing you to think for yourself n. In helping you to think for yourself	y often	Often	A few times	S Never
a. You have been told that your work is good by a teacher. b. You have asked questions in class. c. A teacher has praised you for answering a question. d. You have been given out to by a teacher because your work is untidy or not done on time. e. You have been asked questions in class by the teacher. f. You have been given out to by a teacher for misbehaving in class. g. You have been praised by a teacher because your written work is well done  B28. [CARD B28] In general, do you think that your second-level education ways? (Please tick one box on each line.)  a. In increasing your self-confidence b. In helping you develop into a well-balanced person c. In building good relations with friends of the opposite sex d. In being able to talk and communicate well with others e. In knowing how to go about finding things out for yourself. f. In helping you to make new friends g. In knowing how to acquire a new skill h. In getting involved in sports i. In giving you reading and writing skills j. In appreciating reading for pleasure k. In preparing you for the world of work l. In giving you computer skills m. In preparing you for adult life	y often	Often	A few times	S Never

B29. [CARD B29] How v	well would you say you d	o at tests or exa	ams compared w	ith other p	eople your age?
Above average □₁	Just above average □₂	Average □₃	Just below a	average	Below average
B30. [CARD B30] How v	well would you say you d	o at sports com	pared with othe	r people yo	our age?
Above average □ <sub>1</sub>	Just above average ☐₂	Average □₃	Just below a	average	Below average □₅
<b>SECTION C: CA</b>	REER GUIDANCE AN	ND ATTITUDE	S TO FURTH	ER/HIGH	ER EDUCATION
	g at each of the followin ool? And how important I	has each of the	m been in helpin	g you deci	de?
b. The Guidance Counse c. Your class tutor/ year h d. Your subject teacher(s e. Your friend(s) f. Your mother g. Your father h. Other family member(ii i. Someone else  C2. [CARD C2] In thinki of the following? a. Had career talks at you b. Used a specialist guida c. Looked at university/in d. Looked at other interne e. Gone to a university/in f. Talked to someone you g. Had a work experience h. Talked to a private guid	ellor – class session	nt	you leave schoo		
	asked if Young Person is				
C3. [CARD C3] What do	you think you are most	likely to do whe	en you leave sch	ool? [TICK	ONE ONLY]
A. School: Repeat the Leaving Certi	ficate				
Higher Education course	ation: e (PLC)(University or Institute of T				
Solas (FÁS), Fáilte Irelan Private Training Course.	nd, Teagasc etc. training co	ourse	<sub>7</sub>		
	r/higher education, work going to college				
Apply to join the police/G	forcesardaí				

C4b. What is your first preference course?  OPEN ENDED  C5c. [CARD C5] To what extent, have/did the following considerations influence your (first) of third-level institution?  C5c. [CARD C5] To what extent, have/did the following considerations influence your (first) of third-level institution?  Very Fairly Not very important importa	
25. [CARD C5] To what extent, have/did the following considerations influence your (first) of hird-level institution?    Very	
25. [CARD C5] To what extent, have/did the following considerations influence your (first) of hird-level institution?    Very	
Very   Fairly   Not very   important   i	
Very important in in important in	choice of
a. The institution] offered the subject/course I wanted to do	Not at all
b. Would allow me to live at home	
c. There were good transport links between it and home	
d. I wanted to live in a new city/country	
e. My friend(s) were going there f. My family members were going or went there g. It had a good reputation h. My parents encouraged me to go there i. My teacher or guidance counsellor recommended it j. I felt the size of it (in terms of student numbers) would suit me. j. I felt the size of it (in terms of student numbers) would suit me. j. I felt the size of it (in terms of student numbers) would suit me. j. I felt the size of it (in terms of student numbers) would suit me. j. I felt the size of it (in terms of student numbers) would suit me. j. I felt the size of it (in terms of student numbers) would suit me. j. I felt the size of it (in terms of student numbers) would suit me. j. I felt the size of it (in terms of student numbers) would suit me. j. I felt the size of it (in terms of student numbers) would suit me. j. I felt the size of it (in terms of student numbers) would suit me. j. I felt the size of it (in terms of student numbers) would suit me. j. I felt the size of it (in terms of student numbers) would suit me. j. I felt the size of it (in terms of student numbers) would suit me. j. I felt the size of it (in terms of student numbers) would suit me. j. I felt the size of it (in terms of student numbers) would suit me. j. I felt the size of it (in terms of student numbers) would suit me. j. I felt the size of it (in terms of student numbers) would suit me. j. I felt the size of it (in terms of student numbers) would suit me. j. I felt the size of it (in terms of student numbers) would suit me. j. I felt the size of it (in terms of student numbers) would suit me. j. I felt the size of it (in terms of student numbers) would suit me. j. I felt the size of it (in terms of student numbers) would suit me. j. I felt the size of it (in terms of student numbers) would suit me. j. I felt the size of it (in terms of student numbers) would suit me. j. I felt the size of it (in terms of student numbers) would suit me. j. I felt the size of it (in terms of student numbers) would suit me. j. I felt the size of it (i	
f. My family members were going or went there	
f. My family members were going or went there	
g. It had a good reputation	
h. My parents encouraged me to go there	
i. My teacher or guidance counsellor recommended it	
j. I felt the size of it (in terms of student numbers) would suit me	
6a. Are you finding it difficult to decide?  Yes	
6a. Are you finding it difficult to decide?  Yes	
To. Where (or with whom) do you plan on doing the course or apprenticeship?  PEN ENDED  8a. [If yes to applying to join defence forces - C3 = 11] Which branch of the defence forces oply to?  Army	
wring your apprenticeship/training course?  Yes	
Yes	ou would like to do
C7c. Where (or with whom) do you plan on doing the course or apprenticeship?  C8a. [If yes to applying to join defence forces – C3 = 11] Which branch of the defence forces pply to?  Army	
Ba. [If yes to applying to join defence forces – C3 = 11] Which branch of the defence forces pply to?  Army	
C8a. [If yes to applying to join defence forces – C3 = 11] Which branch of the defence forces pply to?  Army	
pply to?  Army	
pply to?  Army	
8b. [If applying to defence forces or police/Gardaí – C3 = 11 or 12] Will this be with the Irislomewhere else?	
omewhere else?	_
Vac Computare also (places aposity)	iala fausa/a\ au
Yes	

Yes No			nd/or elsewhere	•
. 55				
C10. [CARD C10] Which type of course(s) did/will you apply for	r? [TICK ALL 1	HAT APPI	_Y]	
b. Ordinary Bachelor Degree (NFQ Level 7) e. Universit	y outside the R	epublic of I	evel 5/6)	,
C11a. May we have permission to link to the CAO databa	ise?			
Yes				
Interviewer: If yes – please make sure to get CAO consent for	orm signed			
C11b. When was/will this application be made?	_ year			
[If still in school and not planning further/higher education – C3  C12. How likely do you think it is that you will return to full-time  Very likely	education in t	ne next 5 y	ears?	
C13. [CARD C13] Here are some things that young people have and Higher Education. Please say how much you agree or disag			titutes of Techn	ology
	Strongly agree	Agree	Disagree	Strong disagre
a. I don't need to have a University/Institute of Technology degree	_			aloug!
to get the kind of job I want to dob. Most of my friends are planning to go to University/Institutes of Technology				
to get the kind of job I want to do	l1 		3	
to get the kind of job I want to dob. Most of my friends are planning to go to University/Institutes	of Technology		3	

# SECTION D: INVOLVEMENT IN POST-SCHOOL EDUCATION AND TRAINING [Section D asked only of those who have left school – A1 > 1]

D1. Did you ever apply for a place in further/higher education in Ireland and/or elsewhere?

Yes	
D2. [CARD D2] Which type of course(s) did/will you apply for? [TICK ALL THAT APPLY]	
a. Honours Bachelor Degree (NFQ Level 8)	
b. Ordinary Bachelor Degree (NFQ Level 7)	
c. Higher Certificate Course (NFQ Level 6)	
d. Post-Leaving Cert Course (NFQ Level 5/6) )	
e. University outside the Republic of Ireland	
f. Further education outside the Republic of Ireland	
D3a. May we have permission to link to the CAO database?	
Yes	
Interviewer: If yes – please make sure to get CAO consent form signed	
D3b. When was/will this application be made? year	
D4. Were you offered a place on a further/higher education course?	
Yes	
a. Honours Bachelor Degree (NFQ Level 8) 1 d. Post-Leaving Cert Course (NFQ Level 5/6)	
b. Ordinary Bachelor Degree (NFQ Level 7) 2 e. University outside the Republic of Ireland	
c. Higher Certificate Course (NFQ Level 6) f. Further education outside the Republic of Ireland6	
D6. Did you accept any offer?	
Yes No	
D7. [CARD D7] Which of the following did you accept?	
Honours Bachelor Degree (NFQ Level 8)	
Ordinary Bachelor Degree (NFQ Level 7)	
Higher Certificate Course (NFQ Level 6)	
Post-Leaving Cert Course (NFQ Level 5/6)	
University outside the Republic of Ireland	
·	
D8. [CARD D8] What was the main reason you did not accept offer?	
Wasn't interested or didn't think it was for me	
Did not get my preferred course	
Did not get location of choice	
Wanted to earn money straight away	
Felt I couldn't afford it/ too expensive	
Wanted to travel/have gap year/take time out	
Wanted to do other education/training instead	
Wanted to repeat my Leaving Certificate	
My family didn't encourage me to	
Other (please specify) $\square_{10}$	
	۱
D9. [CARD D9] Why did you not apply for a place in further/	
higher education? [TICK ALL THAT APPLY]	
a Manual interacted and idult think it was for many and the Manual to the 1/1 and the 1/1	
a. Wasn't interested or didn't think it was for me	
b. Couldn't decide which course to apply for	
c. Didn't think I would get the grades	
d. Wanted to earn money straight away	
e. Felt I couldn't afford it/ too expensive	∐10

D10 [CARD D10] Since leaving school, did you participate in any of the following on a full- or part-time basis – even if you did not complete the course or are still actively pursuing it [TICK ALL THAT APPLY]
a. Postgraduate course (NFQ Level 9)
D11a. Please give the name and address of the college or institution you are attending [attended] and/or business where you are doing/did your apprenticeship/training:
(open ended)
D11b. Please give the name of the course or apprenticeship you are following (followed) (e.g. Level 5 Certificate in Business Studies; Level 6 Higher Certificate in Mechanical Engineering; Level 6 Advanced Certificate Craft in Plumbing; Level 8 Bachelor of Arts Honours in History and English):
(open ended)
D11c. Date Course Started: Month Year
D11d. Expected total duration of course from beginning to end:Months Years
D12. Are you receiving (did you receive) any type of:  a. a grant to cover registration fees? Yes
D13. [CARD D13] How do/did you fund your studies/training? [TICK ALL THAT APPLY]
a. Money from your family
D15. [CARD D15] Why did you leave? (Tick all that apply (D15) and choose one as the main reason(D16))  D15. All D16. Main reason reason
a. The course was not what I expected

D17. [CARD D17] To what extent, have/did the following considerati school education or training institution?	ions influenc	e your (firs	t) choice of	post-
school education of training institution:	Very	Fairly	•	
a. [The institution] offered the subject/source I wanted to do			important	
<ul><li>a. [The institution] offered the subject/course I wanted to do</li><li>b. Would allow me to live at home</li></ul>				
c. There were good transport links between it and home		_		
·				
d. I wanted to live in a new city/country e. My friend(s) were going there		_		
, (,				
f. My family members were going or went there		_		
g. It had a good reputation				
h. My parents encouraged me to go there				
i. My teacher or guidance counsellor recommended it				
j. I felt the size of it (in terms of student numbers) would suit me		_		
k. Something else (please specify)			]3	4
Pas	] <sub>2</sub> No longe	er required		□₃
(OPEN ENDED)				
D18d. Do you find this support useful?				
Yes, a lot Yes, a little	Not reall	y3		
D18e. [If you do not get any extra support – D8b = 2] Would you like	to receive e	extra educa	tional supp	orts?
Yes No				
The following questions are asked of those that have not participate D19. [CARD D19] Here are some things that young people have said and Higher Education. Please say how much you agree or disagree	d about Univ	ersity/Instit		hnology
	agree	Agree	Disagree	disagree
a. I don't need to have a University/Institute of Technology degree	3			1 11.0
to get the kind of job I want to do		🗔		
b. Most of my friends are planning to go to University/Institutes	<u></u> +	<u></u> -		
of Tachnology				

c. People like me don't go to University/Institutes of Technology ...... $\square_1$  ...... $\square_2$  ..... $\square_3$  ..... $\square_4$ D20. Have the financial aspects of going to University/Institutes of Technology, that is the costs of fees and living expenses, ever made you think about NOT applying? Yes, to some extent ..... No...... D21. [CARD D21] Which, if any, of the following financial aspects of going to university are you concerned about? [TICK ALL THAT APPLY] c. Having to borrow money/get into debt ...... d. Having to rely on parents for money ...... e. Something else (please specify) \_\_\_\_\_\_...\_\_s f. None of these ......

#### **SECTION E: PARENTAL ENGAGEMENT IN EDUCATION**

If in further/higher education – A1 = 2 or 3, ask in relation to further/higher education

If in school – A1 = 1 ask in relation to current situation in school

If not in school or further/higher education – A1 > 3 ask in relation to final year in school

E1. [CARD E1] In this/your final school or college year, how often have/did your parent(s): [Please tick ONE box on each line.] Never or A few About Several Several hardly times a once a times a times a ever month month week year a. Discussed how you are getting on with different subjects at school/college? b. Asked how you are/were coping with the amount of work (course-work etc) for your courses?...... $\square_1$  ...... $\square_2$  ...... $\square_3$  ....... $\square_4$  .......... $\square_5$ e. Asked how you are/were getting on with friends?..... $\square_1$  ..... $\square_2$  ..... $\square_3$  ..... $\square_4$  ..... $\square_5$ E2. Do/did you ever receive help from your parents or brothers and sisters with homework or study? Yes, sometimes ...... E3. Do/did you ever receive help from your friends with homework or study? Yes, often ...... **SECTION F: PART-TIME WORK WHILE IN EDUCATION** If in further/higher education – A1 = 2 or 3, ask in relation to further/higher education If in school – A1 = 1 ask in relation to current situation in school If not in school or further/higher education - A1 > 3 ask in relation to final year in school F1. (Do/Did) you ever do any work in a part-time paid job in term-time while you are/were attending school or college, even if it is/was only for an hour or two now and then? Please don't include jobs you only (do/did) during the school holidays or voluntary work Yes ...... No...... F2. How many hours on average (do/did) you usually work per week in this job (or jobs) during term-time? Please include any hours you (work/worked) during the week or at the weekend during term-time. (Number of hours – ask for average week if irregular) F3. How much money (do/did) you earn on average each week through part-time work during term-time? (Enter number of euro. If respondent does not get paid enter '0'.) F4. Can you briefly describe the job – or the most recent job if you did more than one? F5. Do you ever do any work for a business owned or run by a member of your family? This includes any work, whether paid or unpaid. Yes ......

F6. During this/your final school year (have you had/ did you have) a short term work experience placement, as part of your school curriculum? That is a time when you spent a few days getting experience of what it's like to

be at work for example in a local business, office or factory.

Yes ......

## **SECTION G: ATTITUDES TO WORK**

G1. [li	f not currently working – A1 not 4 or 5] Low would like to know what job you would			you have fini	shed your	education, we
	G1a. If you had your choice, what job v	vould you re	ally like to ge	t?		
	G1b. What job do you expect to get (if	different fror	m ideal choice	e)?		
32. [C	CARD G2] Here are some factors a person	n might cons	sider when ch	oosing a job.	Please ch	oose the three
	important things for you personally. [TIC			<b>g,</b>		
a.	9					
b.	3 11 1					
C.	· · · · · · · · · · · · · · · · · · ·					
d.	Flexible working hours					
e.	Generous holidays/time off					
f.	A good step on the career ladder		6			
g.	Be your own boss					
h.						
i.	Job security					
j.	Opportunity to travel/work abroad					
k.						
You You	u consider yourself to be an adult u feel respected by others as an adult u feel that you have matured fully			3		
	CARD G4] How important to you are each o 6 where 1 = 'not important at all and 6 =			in general? P	lease rate	them on a sca
		∐₁	2	.∐₃ ∐₄		
		1 	<u> </u> 2	· 🗀 3 · · · · · · · ·   🗀 4 · ·		
	•		<u> </u>	·3 · · · · · · ·4 · · ·		6 □
			🗖	. 📑		
		🗖		. 🔲 3 🔲 4		6
				. □3 □4		🔲 6
		□1	2	. □3 □4	5	🔲 6
		□1	2	. □3 □4	5	🔲 6
		1	2	34	5	
	CARD G5] Looking at the statements lister each statement?	ed on this ca	rd, please tell	me how muc	h you agre	e or disagree
					🔲 3	
					📆 3	
			 1	 		4
				2	🔲 3	4
					🔲 3	

G6. [CARD G6] Please look at this car each statement.	rd and tel	Il me, for ea	ch item list	ed, how much	n you agre	ee or disag	ree with
a. b.							
c. d. e. f.				_			
G7. [CARD G7] Listed on this card a indicate the extent to which you agre pair of traits applies to you, even if or	e or disa	agree with t	hat statem	ent. You shoເ	r may not uld rate th	t apply to y	/ou. Please
I see myself as:							
	Disagree	Disagree	Disagree	Neither agree	Agree	Agree	Agree
a. Extroverted, enthusiastic	Strongly	moderately		nor disagree		noderately	strongly
b. Critical guarrelsome							
<ul><li>c. Dependable, self-disciplined</li></ul>					5		7
d. Anxious, easily upset	1			4	∟₅		
e. Open to new experiences, complex							
f. Reserved, quietg. Sympathetic, warm							
h. Disorganized, careless							
i. Calm, emotionally stable							
j. Conventional, uncreative	□	🗖	🗖₃				
H1. Did you hold a job last week, ever  Yes □₁  H2. Have you ever had a paid job since	n for a sh	ort time?	<u>]</u> 2	t education –		e employm	nent while
at school)?  Yes □₁ No			O SECTIO	N 11			
1 es ∐1 No			U SECTIO	N 0]			
H3a. [CARD H3a] In relation to the cur Regular, full-time Temporary, full-time Regular, part-time Temporary, part-time. Zero hour contract		1 2 3	you hold/l	held, how wou	uld you d	escribe it?	
H3b. When did you take up the currer			u held/hold	1?			
Month Ye	ar						
H3c. Are you still working? Yes		1	No		2		
H3d If no longer working, when did th	nis most r	ecent job e	nd?				
Month Ye		-					
H4. In relation to this job, please of (If farmer or relative assisting Civil Service, Gardaí, Army etc.)	tions refe give the n g, give ac	er to current name and a f	or most re	cent job noted	rk done.		ve rank e.g

H5.	[CARD H5]	In this	job are/w	ere you:						
				nout paid e						
				n paid empl						
	AS	ssisting	a relative	(not receive	ving a fixed	salary or	wage)	4		
H6.	What is/was	s the us	sual num	ber of hou	ırs (per we	eek) you w	ork/ed in	this job?		
	Nun	nber of	hours _							
H7.	In relation t			most rece			uch do/did b. Net (tak			? (to nearest €)
		€				:	€			
Н8а.	Have you ever	r been i	unemplo	yed since	leaving so	hool?				
		Yes		]1	No					
H8b.	How many tim							mployme	nt?	
								_		
		. 4 - 1				-	eriods of			
нвс.	How long in to	otal wo	uld you s	say you we	-	_	ease answ	er in wee	KS	
				_	We	eeks				
										hanged employer omotion with the
	employer if the							anges or	TOIC OF PI	Siliotion with the
	. ,				•		•	numbe	er of iobs	
									_	
				le of 1 to	10, how w	vell do/did	l you like	your job -	- where a	'1' indicates 'not a
all al	nd '10' indicate	es vers 2	3	4	5	6	7	8	9	10.
No	ot at all	_		·	-		-		-	Very much
		2	<b>□</b> 3	<u></u> 4	5	<b>□</b> 6	7	<u>8</u>	9	<u></u> 10
				SI	ECTION	J: ACTIV	/ITIFS			
J1. [C	• •								? [TICK AI	LL THAT APPLY]
a b							_			
C.							_	_		
d							_	_		
e		_	-							
f.	Religious gr									
g	Youth clubs	-	-							
9 h			•	•	-	•	_			
i.	Other, pleas						_	•		
1.	Otrier, pieas	ie speci	ту					9		
	o you receive arn from a pa				an allowa	nce from	a parent o	r other re	lative? Do	not include mone
	······			•	No	[	2			
J3. [C	ARD J3] Fron	n whon	i do you	receive th	is pocket-	money or	allowance	? [TICK A	ALL THAT	APPLY]
_	- sident parent(s		-		-	•		_		-
	n-resident pare									
c. Gra	andparent(s)							🔲 3		
	ur partner									
e. An	other relative (p	piease s	specity) _					∐5		

J4. Thinking about all the mone say you receive in a typical mo € (amount per	onth in total?		or an allowar	nce, how much	n would yo	u		
J5a. Are you personally in rece	eipt of any so	ocial welfare paymen	ts?					
Yes1		No[	_2					
J5b. What payments are these	? (OPEN EN	NDED)						
J5c. Thinking about all the soc typical month in total? € (amount per	ial welfare p		, how much	would you say	/ you get ir	ıa		
J6. [CARD J6] Which of these please indicate how often you	do that type	of activity. [if yes] Several				Less often		
	Do it?	times a week	Weekly	Fortnightly	Monthly	than monthl		
	Yes No							
a. Reading for pleasure		∐₁	🚅	🖳	∐₄	∐5		
b. Listening to music		∐₁	🚅	∐₃	∐₄	∐5		
c. Singing or playing an instrume	nt <u></u> _1 <u></u> _2-	∐₁	🚅	🕍	∐₄	∐5		
d. Going to the cinema		∐₁	🚅	∐₃	∐₄	<u>□</u> 5		
e. Craftwork/hobbies		∐₁	🚅	∐₃	∐₄	<u>□</u> 5		
f. Surfing the internet		∐₁	📙		4	∟5		
g. Gardening or farming (for		_	_	_	_	_		
pleasure, not chores)		∐₁	🖳 2	🖳 3	4	<u>□</u> 5		
h. Spending time with pets		∐₁	🖳	🖳 3	4	<u>□</u> 5		
i. Playing sport (with others)		∐₁			4	∐5		
j. Playing individual sport (e.g.								
horse riding, cycling, etc)		· <sub>1</sub>	2	3	4	□5		
k. Going to the gym, running, etc	12 -	·	2		4			
I. Beauty, hair or spa treatments .								
m. Attending sports events		·			4	□5		
n. Hanging out with friends		·			4	□5		
<ul> <li>Going to parties or other social</li> </ul>								
events (in people's homes)		·			4	□5		
p. Going to clubs, pubs, etc		·			4	□5		
q. Other (please specify)	1 2-	·	$\square_2$		4	□5		
J7. Do you have a full or provisional driving licence for any of the following vehicle types?  Full Provisional None  a. Car/van								
b. Scooter/moped/motorcycle			2		3			
c. Tractor		П₁			🗔			

## **SECTION K: CITIZENSHIP, IDENTITY AND CIVIC PARTICIPATION**

K1. [CARD K1] Generally speak a scale of 1 to 10, where 1 mean											
people can be trusted"?	4	-	•	-	2	•	40				
1 2 3 You can't be too careful	4	5	6	7	8	9	10. Most people can be trusted				
1  2  3	<u>4</u>	<u></u> 5	<u>6</u>		$\square_8$	9	<u></u>				
K2. [CARD K2] Please look at them is it a great deal guite a l				listed, ho	w much c	onfidence	e do you have in				
them, is it a great deal, quite a l	· ·										
			Quite a lot								
a. The church											
b. The education system		1	2		,	□4					
c. The police/Gardaíd. The social welfare system	<u></u>	⊒₁	∟₂	∐₃	;	[_]₄					
d. The social welfare system		1			;	∐₄					
e. The health care system		<b>⊒</b> ¹			,	∐₄					
f. Politicians	_				•	_					
g. The courts system	L	<b>_</b> 1 ······		]3	,	4					
K3a. Do you currently, or have	you in the pas	st year, <u>re</u>	gularly volu	unteer(ed)	with any	organisa	tion?				
Yes, currently	Yes, in the past	t year	[	$\square_2$	No		3				
K3b. Please describe the natur	e of this volu	nteer worl	k – who wit	h, what yo	ou do/did	with them	ı, etc.				
K3c. On average, how many ho		<u>th</u> do/did y	you spend α	doing volu	ıntary woı	r <b>k?</b>					
nours p	per month										
K4a. Do you have a social med	ia profile or ac	ccount on	any sites c				D				
K4b. Did you ever have one?					Yes	J₁Nc	D2				
	4c. Why do	o you no l	longer have	one?							
K4d. [If has a social media prof profile can be seen by other pe It can only be seen by my frie It can only be seen by my frie	ople? [TICK O	ONE ONLY ne else	<b>/]</b> □₁	າ social m	edia site (	or app, do	o you know if this				
It can be seen by anyone											
Nobody can see it											
Don't know			=								
K5a. Do you belong to any relig	_										
Yes	n2	)									
			lovvio	L			_				
Christian – no denomination							5				
Roman Catholic											
Anglican/Church of Ireland/Ep	iscopalian		Other	(please sp	pecify)		🔲 7				
Other Protestant	Anglican/Church of Ireland/Episcopalian										
							ı				
K5c. [CARD K5c] How often do			rvices?								
K5c. [CARD K5c] How often do More than once per week	you attend re	eligious se		□1							
More than once per week	you attend re	eligious se									
More than once per week Weekly	you attend re	eligious se			2						
More than once per week Weekly Monthly	you attend re	eligious se			2						
More than once per week Weekly Monthly Usually only on special occasi	you attend re	eligious se	eligious festi	2 	2 3 4						
More than once per week Weekly Monthly Usually only on special occasi I rarely or never attend	you attend re	eddings, re	eligious festi		2 3 4						
More than once per week Weekly Monthly Usually only on special occasi	you attend re	eddings, re	eligious festi		2 3 4						

K6. In general, would you describe yourself as a spiritual pers	son (even if you do not belong to a religion)?
Not at all A little2 Quite3	Very much so ☐₄ Extremely ☐₅
K7a. Are you a citizen of Ireland?	No
K7b. What citizenship do you hold?	
SECTION L: NEIGH	BOURHOOD
L1. How long have you lived in your local area? ye	ars months
L2a. [CARD L2a] How likely do you think it is that you will still	I be living in Ireland in five years' time?
	Possibly living in Ireland but also possibly living abroad to be living abroad  3  Very likely/almost certain to be living abroad
L2b. [CARD L2b] If it is possible or very likely you will not be think so? [TICK ONE ONLY]	
Family are emigrating	<b>—</b> ·
To pursue an education course abroad	<del></del>
To get a job/economic reasons	<del></del> -
I want to travel/see the world	<b>—</b> ·
I want to improve my foreign language skills	<del></del> -
Other (please specify)	<u>6</u>
L3. [CARD L3] How common would you say that each of the tilsted please say whether or not you think it is very common, common.	
	Very Fairly Not very Not at all
a.Rubbish and litter lying about	Common common common
b. Homes and gardens in bad condition	
c. Vandalism and deliberate damage to property	$\Box$ 1 $\Box$ 2 $\Box$ 3 $\Box$ 4 $\Box$ 6 $\Box$ 8 $\Box$ 4
d.People being drunk or taking drugs in public	
L4. [CARD L4] To what extent do you agree or disagree with t	
	Strongly Strongly Agree Agree Disagree Disagree
a. This is a safe area	
b. There are places in this area where teenagers can safely hang	
c. There are facilities such as youth clubs, swimming clubs, sports	
for teenagers in this area.	
d. I have lots of family/friends living in this area	
SECTION M: YOUNG PE	RSON'S HEALTH
M1. [CARD M1] In general, how would you say your current he	ealth is?
Excellent	
Very Good□₂	
Good	
Fair	
Poor	

	Yes1 No	2		
М3. \	What is the nature of this problem, illness or disability [Int: Please record diagnosis, not symptoms of the problem.			
	If multiple health problems, answer the following in	respect of first	problem listed	at M3
	M4a. Has this problem, illness or disability been diag	gnosed by a me	dical profession	nal?
	Yes□₁ No			
M4h	Have you been prescribed medication for this proble		cribe as fully a	s nossihla
111-12	That's you been presented modification for this present	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	oribo do rany d	o possisioi
	M5. Since when have you had this problem, illness of	or disability? _	(mth)	(year)
	M6. Are you hampered in your daily activities by this	s problem, illnes	ss or disability	?
	Yes, severely ☐₁ Yes, to some exte	ent	No□₀	
<b>//7. Ho</b> INTER	<b>w many nights have you spent in hospital in total <u>in t</u> VIEWER: IF 'NONE' ENTER '0' DO NOT LEAVE BLANK</b>	he last 12 mont	<u>hs</u> , from illness	s or injury?
/18. [С/	w many nights have you spent in hospital in total <u>in t</u> VIEWER: IF 'NONE' ENTER '0' DO NOT LEAVE BLANK ARD M8] In the last 12 months, how many times have the following about your physical, emotional or menta	you seen or co	nsulted, or talk	ed on the pho
M8. [C/	ARD M8] In the last 12 months, how many times have	you seen or col al health? [Int. if N times	nsulted, or talk 'none' write '0' o Don't know	ed on the pho do not leave b Refused
M8. [C/ iny of	ARD M8] In the last 12 months, how many times have the following about your physical, emotional or mental	you seen or conal health? [Int. if N times	nsulted, or talk 'none' write '0' o Don't know	ed on the pho do not leave b Refused □₄
M8. [Cany of and a general section of the content o	ARD M8] In the last 12 months, how many times have the following about your physical, emotional or mentance of the practitioner (GP)	you seen or colal health? [Int. if N times	nsulted, or talk 'none' write '0' o Don't know	ed on the pho do not leave b Refused 
M8. [Cany of any	ARD M8] In the last 12 months, how many times have the following about your physical, emotional or mentaneral practitioner (GP)	you seen or co al health? [Int. if N times	nsulted, or talk 'none' write '0' o Don't know 	ed on the phodo not leave be Refused
M8. [CA any of a. A gea b. A pra c. Anota d. Othe e Accid	ARD M8] In the last 12 months, how many times have the following about your physical, emotional or mentance and practitioner (GP)	you seen or co	nsulted, or talk 'none' write '0' o Don't know	ed on the phodo not leave be Refused
M8. [CA any of a. A get b. A pra c. Anoth d. Othe e. Accid a. A soc	ARD M8] In the last 12 months, how many times have the following about your physical, emotional or mentance practitioner (GP)	you seen or conal health? [Int. if N times	nsulted, or talk 'none' write '0' o Don't know	ed on the phodo not leave be Refused
M8. [CA any of any of a	ARD M8] In the last 12 months, how many times have the following about your physical, emotional or mentaneral practitioner (GP)  actice nurse  mer medical doctor e.g. in a hospital  r professional, psychologist, psychiatrist, counsellor, etc. ent & Emergency	you seen or conal health? [Int. if N times	nsulted, or talk 'none' write '0' o Don't know	ed on the phodo not leave be Refused
M8. [CA any of any of a	ARD M8] In the last 12 months, how many times have the following about your physical, emotional or mentance practitioner (GP)	you seen or conal health? [Int. if N times	nsulted, or talk 'none' write '0' o Don't know	ed on the phodo not leave be Refused
M8. [CA a. A gel b. A pra c. Anoth d. Othe d. Accid d. A soc g. Alterr a. Healt	ARD M8] In the last 12 months, how many times have the following about your physical, emotional or mentaneral practitioner (GP)  actice nurse  mer medical doctor e.g. in a hospital  r professional, psychologist, psychiatrist, counsellor, etc. ent & Emergency	you seen or co	nsulted, or talk 'none' write '0' o Don't know	ed on the phodo not leave be Refused
M8. [CA Iny of and A geometric Interpretation of the Accident of A social Interpretation of A social I	ARD M8] In the last 12 months, how many times have the following about your physical, emotional or mentance of the following about your physical, emotional or mentance of the following about your physical, emotional or mentance of the following about your physical or mental health issues)	you seen or conal health? [Int. if N times	nsulted, or talk 'none' write '0' o Don't know	ed on the phodo not leave be Refused
M8. [CA Iny of In. A gen In. A practic In. A social In. A social In. Health In. Health I	ARD M8] In the last 12 months, how many times have the following about your physical, emotional or mental practitioner (GP)	you seen or contail health? [Int. if N times	nsulted, or talk 'none' write '0' o Don't know	ed on the phodo not leave be Refused
M8. [CA Iny of and A geometric Interpretation of the Accident of A social Interpretation of A social I	ARD M8] In the last 12 months, how many times have the following about your physical, emotional or mental practitioner (GP)  actice nurse  mer medical doctor e.g. in a hospital  r professional, psychologist, psychiatrist, counsellor, etc. ent & Emergency ial worker  active therapists  th helplines (for physical or mental health issues)  (please specify)  ve you experienced any of the following since we last ALL THAT APPLY]:  Moving house within Ireland.	you seen or conal health? [Int. if N times	nsulted, or talk 'none' write '0' o Don't know	ed on the phodo not leave be Refused
M8. [CA Iny of In. A genote. A practice. A note. In. A social In. A social In. Health Other M9. Ha TICK A	ARD M8] In the last 12 months, how many times have the following about your physical, emotional or mental practitioner (GP)	you seen or conal health? [Int. if N times	nsulted, or talk 'none' write '0' o Don't know	ed on the phodo not leave be Refused
M8. [CA Iny of a. A geo In. A geo In. A social In. A social In. A social In. Health In. Other M9. Ha TICK A	ARD M8] In the last 12 months, how many times have the following about your physical, emotional or mental neral practitioner (GP)  actice nurse  her medical doctor e.g. in a hospital  r professional, psychologist, psychiatrist, counsellor, etc. ent & Emergency  ial worker  hative therapists  th helplines (for physical or mental health issues)  (please specify)  ve you experienced any of the following since we last ALL THAT APPLY]:  Moving house within Ireland  Moving country (for 6 months or more)  Serious illness/injury.	you seen or conal health? [Int. if N times	nsulted, or talk 'none' write '0' o Don't know	ed on the phodo not leave be Refused
M8. [CA iny of a. A gea b. A practic b. A social c. A social d. A	ARD M8] In the last 12 months, how many times have the following about your physical, emotional or mental practitioner (GP)  actice nurse  mer medical doctor e.g. in a hospital  r professional, psychologist, psychiatrist, counsellor, etc. ent & Emergency  ial worker  th helplines (for physical or mental health issues)  (please specify)  ve you experienced any of the following since we last ALL THAT APPLY]:  Moving house within Ireland  Moving country (for 6 months or more)	you seen or conal health? [Int. if N times	nsulted, or talk 'none' write '0' o Don't know	ed on the phodo not leave be Refused
M8. [CA Iny of a. A ge i. A pract. I. Other A A social I. A social I. Healt Other M9. Ha TICK A b. c. d.	ARD M8] In the last 12 months, how many times have the following about your physical, emotional or mental practitioner (GP)  actice nurse  mer medical doctor e.g. in a hospital  r professional, psychologist, psychiatrist, counsellor, etc. ent & Emergency ial worker  active therapists  th helplines (for physical or mental health issues)  (please specify)  ve you experienced any of the following since we last ALL THAT APPLY]:  Moving house within Ireland.  Moving country (for 6 months or more)  Serious illness/injury.  Serious illness/injury of a family member.	you seen or conal health? [Int. if N times	nsulted, or talk 'none' write '0' o Don't know	ed on the phodo not leave be Refused
M8. [CA iny of a. A gea b. A practic b. A social c. A social d. A social d. A social d. A social d. Other M9. Ha TICK A b. c. d. e. f.	ARD M8] In the last 12 months, how many times have the following about your physical, emotional or mental practitioner (GP)  Incitice nurse  Incremedical doctor e.g. in a hospital Incremedical prychologist, psychiatrist, counsellor, etc. ent & Emergency Incitional worker Incremedical doctor e.g. in a hospital Incremedical doctor	you seen or coral health? [Int. if N times	nsulted, or talk 'none' write '0' o Don't know	ed on the phodo not leave be Refused
M8. [CA Iny of a. A geo. A practice. A notified and a social and a soc	ARD M8] In the last 12 months, how many times have the following about your physical, emotional or mental practitioner (GP)  metric nurse	you seen or conal health? [Int. if N times	nsulted, or talk 'none' write '0' o Don't know	ed on the phodo not leave be Refused
M8. [CA Iny of In. A ge In. A practice. A notified In. A social In. A social In. Health In. Other M9. Ha TICK A In. C. In. In. In. In. In. In. In. In. In. In.	ARD M8] In the last 12 months, how many times have the following about your physical, emotional or mental practitioner (GP)  Increase and the medical doctor e.g. in a hospital are professional, psychologist, psychiatrist, counsellor, etc. ent & Emergency additional emotion of the following since we last the helplines (for physical or mental health issues) (please specify)  We you experienced any of the following since we last ALL THAT APPLY]:  Moving house within Ireland.  Moving country (for 6 months or more)  Serious illness/injury.  Serious illness/injury of a family member.  Serious being broken into	you seen or conal health? [Int. if N times	nsulted, or talk 'none' write '0' o Don't know	ed on the ph do not leave be Refused 

### **SECTION N: DIET, EXERCISE AND SLEEP**

N1. [CARD N1] Now I would like to ask you some questions about what you eat. Looking at Card N1, in the last 24 hours have you had the following foods and drinks once, more than once, or not at all?

Once More than Once Not At All

			Once	More than Once	Not At All
i	a.	Fresh fruit			
	b.	Fruit juice	_	<del></del>	
	C.	Meat / Chicken / Fish		<del></del>	<b>—</b> :
				<b>—</b> -	
	d.	Eggs		<b>—</b> -	
	e.	Cooked vegetables		<del></del>	<del></del> -
•	f.	Raw vegetables or salad	🔲 1	2	
	g.	Meat pie, hamburger, hot dog, sausage or sausage r	oll. □₁	2	
	h.	Hot chips or French fries			
	i.	Crisps or savoury snacks		<b>—</b> -	
	 i	Bread			
	J٠ ١٠			<del></del>	<b>—</b> :
	k.	Potatoes/ Pasta/ Rice			
	I.	Cereals		<b></b>	
	m.	Biscuits, doughnuts, cake, pie or chocolate		<del></del>	<del></del>
	n.	Cheese/yoghurt/ fromage frais	🔲 1	2	3
	ο.	Low fat Cheese/ low fat yoghurt		<del></del> -	<del></del> -
	р.	Water (tap water / still water/ sparkling water)			
	•	Soft drinks / minerals / cordial / squash (not diet)			
	q.	. , ,	_	<del></del>	<b>—</b> *
	r.	Soft drinks / minerals / cordial / squash (diet)		<del></del>	<del></del> -
	s.	Full cream milk or full cream milk products		<del></del>	<del></del> -
	t.	Skimmed milk or skimmed milk products	🔲 1		
		w often would you eat out in a restaurant/café or g	get a take	-away (include brea	akfast and lunch as we
dinr		)?			
	Se				
	۸.	veral times a week			
		veral times a week out once a week			
	On	veral times a weekout once a weekce or twice a month	2 		
	On Les	veral times a week	2 3 4		
	On Les	veral times a weekout once a weekce or twice a month	2 3 4		
	On Les Ra	veral times a week	3 	LICK ONE ONI VI	
N5.	On Les Rai	yeral times a week		FICK ONE ONLY]	
N5.	On Les Ra <b>Do</b> Ve	yeral times a week		FICK ONE ONLY]	
N5.	On Les Rai <b>Do</b> Veg Veg	yeral times a week	2 3 5 in diet? [7	FICK ONE ONLY]	
N5.	On Les Rai <b>Do</b> Veg Veg Pes	yeral times a week		FICK ONE ONLY]	
N5.	On Les Rai <b>Do</b> Veg Veg Pes	veral times a week		FICK ONE ONLY]	
N5.	On Les Rai Veg Veg Pes No	veral times a week	n diet? [7	FICK ONE ONLY]	
N5.	On Les Rai Veg Veg Pes No	veral times a week but once a week ce or twice a month cs often than once a month rely/never.  you follow any of the following kinds of vegetaria getarian (no meat or fish but eat dairy and/or eggs) gan (no animal products at all) catarian (eat fish but not meat)	n diet? [7	Yes	No
N5. N6.	On Les Rai Veg Veg Pes No	veral times a week	in diet? [7	Yes 	
N5. N6.	On Les Rai <b>Do</b> Ve Ve Ve No	veral times a week	in diet? [7	Yes 	
N5. N6.	On Les Rai <b>Do</b> Ve Ve Pes No [C/	veral times a week	in diet? [7	Yes □1 □1	
N5. N6.	On Les Rai <b>Do</b> Ve Ve Pes No [C/ a. b.	veral times a week	in diet? [7	Yes	
N5.	On Les Rai Veg Veg Pes No [C/ a. b. c. d. e.	veral times a week	in diet? [7	Yes	
N5.	On Les Rai Ves Ves No [C/ a. b. c.	veral times a week but once a week ce or twice a month cs often than once a month rely/never	an diet? [7	Yes	
N5.	On Les Ra Ve Ve Ve No Lo. d. e. f. g.	veral times a week but once a week ce or twice a month ces often than once a month rely/never	in diet? [7	Yes	
N5.	On Les Rai Ves Ves Pes No [C/ a. b. c. d. e. f.	veral times a week but once a week ce or twice a month cs often than once a month rely/never	in diet? [7	Yes	

breathe f	ast and m	ake your hear		(Hard exercise	se includes, fo	or example, p	<u>ard</u> enough to n llaying football,		
None	□1 1	I to 2 days	🗀 3 to 5 d	days[	_₃ 6 to 8 day	⁄s	or more days	5	
enough to	o make you	u breathe heav		your heart bea	t fast? (Light	exe <del>rcise</del> inclι	cise that was <u>no</u> udes walking or		
None	□1 1	I to 2 days	🗀 3 to 5 d	days[	_₃ 6 to 8 day	⁄s	or more days	5	
"without	a roof over	your head"?					g the daylight h		
a. On wee	ekdays who 0-15 minu	•	be at school o ninutes 30-60 2		-2 hours □₄	2-4 hours	over 4 hours □ <sub>6</sub>		
b. On day	<b>/s that you</b> 0-15 minu □1		-	minutes 1⋅	-2 hours □₄	2-4 hours □ <sub>5</sub>	over 4 hours		
	RD N10] Lo		card, which of	the following	(1-6) best des	cribes your s	kin type?		
	Your Type:	<u></u> 1	<u></u> 2	3	<u>□</u> 4	5	<u>6</u>		
	Skin Colour	Very pale or pale white	Pale white	White, light brown	Medium to dark brown	Dark brown	Black		
	Tanning	Burns very easily, never tans	Burns easily, rarely tans	Sometimes burns, gradually tans	Hardly ever burns, tans easily	Rarely burns, tans easily and quickly	Never burns, tans very dark		
N11. On a normal weekday, what time do you normally go to bed? (note that this may be different from the time you plan to go to sleep) (time in 24 hour clock)									
N12. And you wake		al weekday, w	hat time do yo	ou normally ge	et up? (note th	at this may be	e different from	the time	
			(time in	24 hour clock	)				
N13. On a	a normal w	eek-night, hov	v long do you	usually sleep?	P Do not includ	de time you s	pend awake in b	ed.	
			hours and _	minutes	6				
N14. Do y	ou share a	a bedroom?							
Yes	□₄	No	$\Box_2$						

N15. Do you have any difficulty with sleep?	
Yes, a lot of difficulty	□3
N16. [CARD N16] What is the nature of your sleep difficulty? [TICK ALL THAT APPLY]	
Can't get to sleep at night	
I go to sleep at first but wake up during the night	
I wake up too early in the morning	
I find it very difficult to wake up in the morning	
Sleep is regularly disrupted by someone/something else	
Nightmares/night terrors	
Sleep-walking	
Something else (please specify)	
3 " 1 " //	
N17. Do you regularly do any of the following when you go to bed, before you go to sleep? [TICK ALL THAT APPLY]	
1. Watch TV/films□₁	
2. Read□₂	
3. Surf the internet□ <sub>3</sub>	
4. Chat to/message friends □ <sub>4</sub>	
5. Chat to someone you share your room with	
6. Play computer games	
7. Something else (please specify)	
SECTION O: DENTAL HEALTH	
O1. [CARD O1] How would you rate your oral health? [TICK ONE BOX ONLY]	
Excellent	
Good	
Fair	
Poor	
O2. [CARD O2] How often do you brush your teeth? [TICK ONE BOX ONLY]	
More than twice a day	
Twice a day	
Once a day	
Less often than once a day	
Rarely	
Not at all□₅	
O3. [CARD O3] Which of the following best describes how regularly you visit the dentist? [TICK ONE BOX ONLY]	
At least once a year	
Once every two years	
Once every three years	
Only when there is a problem	
Never/almost never	
O4. Have you ever had (or are you currently undergoing) orthodontic treatment?	
Yes	
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O5. Have you ever worn (or do you currently wear) braces?	
Yes	
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