

Growing Up in Ireland – Survey of 9-year-olds

STRICTLY CONFIDENTIAL

TEACHER-ON-SELF QUESTIONNAIRE

Growing Up in Ireland is a major government study on children. The project examines how children develop over time and helps to identify which factors make for a healthy and happy childhood or for a less happy one. The results of the study are being used by government to develop policies and interventions to support children and their families in the future.

All information provided will be treated in the strictest confidence. This information will not be seen by the child or by his/her parents/guardians.

School ID

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(from School Record Form with list of pupils' names emailed to the school)

Teacher's name (block capitals please) _____

Completion Date: _____ day _____ month _____ year

- Are you male or female? Male₁ Female.....₂
- To which age group do you belong?
20 - 29 yrs₁ 30 - 39 yrs₂ 40 - 49 yrs₃ 50 - 59 yrs₄ 60yrs or older₅
- How many years have you been teaching at primary school level? _____ years
- How long have you been teaching in this school? _____ years
- Which of the following qualifications do you hold? [*Please tick all that apply*]

A primary school teaching diploma or certificate, or other primary school qualification	<input type="checkbox"/> ₁
A primary degree in education (B.Ed)	<input type="checkbox"/> ₂
A primary degree in another subject	<input type="checkbox"/> ₃
A postgraduate diploma in education	<input type="checkbox"/> ₄
A qualification in learning support, special education or resource teaching	<input type="checkbox"/> ₅
A higher degree in education (PhD, Masters etc.)	<input type="checkbox"/> ₆
A higher degree in another subject (PhD, Masters etc.)	<input type="checkbox"/> ₇
Other [please specify] _____	<input type="checkbox"/> ₈

- Did you do any continuing professional development (in-service training or upskilling) in the last 12 months?

Yes₁ No₂

7. How many days or hours of professional development did you do? _____ days _____ hours

8. Within your regular classroom, how many children are there in each year group? If you do not teach a particular year group, write 'none' in the total row.

Class	Junior Infants	Senior Infants	First Class	Second Class	Third Class	Fourth Class	Fifth Class	Sixth Class
<i>Number of pupils</i>								
Boys								
Girls								
Total								

OR I teach a particular subject(s) and do not have a regular classroom.....₅₅

9. In this school, are children allocated to their class on the basis of their ability, achievement or special educational need?

Yes.....₁ No₂

10. If yes, which class do you teach?

Higher ability₁ Lower ability₃

Middle/average ability₂ Special class₄

11. In your opinion, how many children in your classroom (including the Study Child if relevant) have any of the following long-term challenges? (Some children may belong to more than one category)

- a) A limited knowledge of the main language of instruction _____ children
- b) An emotional or behavioural problem..... _____ children
- c) A learning / intellectual disability _____ children
- d) A physical / sensory disability..... _____ children

12. In a typical week, would you have any Special Needs Assistants working with you in the Study Child's classroom?

Yes.....₁ No ₂

13. For approximately how many hours per week? _____ hours per week

14. Approximately how many hours per week does the Study Child's class spend on each of the following subjects, within normal school hours? Your best estimate is fine. If the class does not receive instruction in a subject, please write 'none'.

Subject	No. of hours per week	Subject	No. of hours per week
English	hrs/wk	Social Personal Health Education (SPHE)	hrs/wk
Gaeilge	hrs/wk	Physical Education	hrs/wk
Maths	hrs/wk	Drama	hrs/wk
History	hrs/wk	Visual Arts	hrs/wk
Geography	hrs/wk	Other 1 (specify)	hrs/wk
Science	hrs/wk	Other 2 (specify)	hrs/wk
Religion	hrs/wk	Other 3 (specify)	hrs/wk
Music	hrs/wk	Other 4 (specify)	hrs/wk

15. Is there an interactive whiteboard in your classroom? Yes₁ No₂

16. Do the children in the Study Child's class use a computer or other electronic device to access the Internet?

Yes₁ No₂

17. Below we have a number of statements about teaching. Please indicate how frequently the following things happen in the Study Child's class

	Never or Almost never	Some days	Most days	Every day
a) Pupils copy notes from the board in class	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4
b) Pupils work in pairs	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4
c) Pupils work individually in class using their textbook or worksheets	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4
d) Homework is checked in class	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4
e) Pupils interact in class by listening, discussing and taking turns in conversations	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4
f) Homework is taken up for correction	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4
g) Pupils work in groups in class	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4
h) You ask pupils questions in class	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4
i) Pupils ask you questions in class	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4
j) Pupils ask each other questions in class	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4
k) You read aloud to pupils	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4
l) Pupils suggest subjects or topics to be covered in class	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4
m) Pupils are encouraged to find things out for themselves	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4
n) You use video or audio recordings in class	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4
o) You use play to facilitate pupil learning	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4
p) Pupils use computer facilities in class	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4
q) You use a computer/interactive whiteboard to show something to the pupils	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4
r) Pupils themselves use computers or other electronic equipment (e.g. iPads) in class	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4
s) Pupils engage in physical play (such as running, jumping, skipping etc)	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4
t) You provide differentiated activities, as appropriate, to pupils	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4
u) Pupils get the opportunity to engage in hands-on activities	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4
v) The pupil's experience and their environment is the starting point for learning	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4
w) You address learning outcomes across a number of subjects at the same time	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4
x) You teach pupils as a whole class	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4
y) Pupils play games related to maths/numbers	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4
z) You discuss new or difficult vocabulary	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4

18. On average, how many nights per week do you set homework for the children in the Study Child's class?

_____ Nights

19. On a typical evening during the week, how much time do you expect children in the Study Child's class to spend on homework?

- | | | | |
|-----------------------|-----------------------------|-----------------------------|-----------------------------|
| None | <input type="checkbox"/> _1 | 31- 60 mins | <input type="checkbox"/> _4 |
| 15 mins or less | <input type="checkbox"/> _2 | 1 - 1hr 30 mins | <input type="checkbox"/> _5 |
| 16-30 mins | <input type="checkbox"/> _3 | More than 1hr 30 mins | <input type="checkbox"/> _6 |

20. How often would you assess your pupil's progress using:

	Weekly	Twice a month	Monthly	Every term	Never/Almost Never
a) Teacher observations	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _5
b) Teacher-designed tasks and tests	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _5
c) Work samples, portfolios or projects	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _5
d) Teacher's questions	<input type="checkbox"/> _1	<input type="checkbox"/> _2	<input type="checkbox"/> _3	<input type="checkbox"/> _4	<input type="checkbox"/> _5

21. Do you use the results of this assessment in the planning of your teaching?

Yes₁ No.....₂

22. How much control do you feel you have in your school over the following areas:

		No control	Slight control	Some control	Moderate control	A great deal of control
a)	selecting subjects to be taught	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
b)	deciding about the content of subjects to be taught	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
c)	deciding about teaching techniques	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
d)	choosing textbooks and other learning materials	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
e)	disciplining children	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
f)	selecting the year group you teach	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

23. Below we have a list of statements about pupils. Please indicate if you feel each is true of: *nearly all, more than half, less than half, or only a few* pupils in the school.

	<i>Pupils, in general;</i>	Nearly all	More than half	Less than half	Only a few
a)	Enjoy being at school	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b)	Are well-behaved in class	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c)	Show respect for their teachers	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d)	Are rewarding to work with	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e)	Are well behaved in the playground/school yard	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

24. In general, what proportion of parents attend:

		Nearly All	More than half	Less than half	Only a few	Not Applicable
a)	Parent-teacher meetings	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
b)	Other meetings organised by the school	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

25. What proportion of parents would approach you informally to discuss their child's progress?

Nearly all₁ More than half₂ Less than half₃ Only a few₄

26. What are the main challenges facing you as a teacher? _____

27. In general terms:

		<i>Very</i>	<i>Fairly</i>	<i>Not very</i>	<i>Not at all</i>
a)	How stressed do you feel by your job?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b)	How satisfied do you feel with your job?	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

Thank you very much for having completed this part of *Growing Up In Ireland*

We would now like you to complete a questionnaire (one of the green ones) in respect of each Study Child who has been selected from your class for inclusion in the project.

When you have finished all your questionnaires please seal them in the enclosed envelope and return the sealed envelope to the Principal for return of all questionnaires in the school to the Economic and Social Research Institute (ESRI).