



# ***Growing Up in Ireland***

-the National Longitudinal Study of Children

*The Economic and Social Research Institute and Trinity College, Dublin*

## **Domains, Themes and SubThemes in the Data**



# Scales

- Standardized measures
- Set of questions which measure underlying concept
- Used internationally
- Tested for reliable and valid
- Advantages – quality, comparison
- For each – name, what it measures, subscales, who asked, what cohorts/waves



# Quality of Attachment

- Feelings towards infants and about themselves as parents
- Total score
- PCG & SCG

Infant Cohort				Child Cohort	
W1 (9mth)	W2 (3yr)	W3 (5yr)		W1 (9yr)	W2 (13yr)
√					



# Infant Characteristics Questionnaire

- Infant temperament
- 4 subscales – Fussy/difficult; Unadaptable; Dull; Unpredictable
- PCG

Infant Cohort				Child Cohort	
W1 (9mth)	W2 (3yr)	W3 (5yr)		W1 (9yr)	W2 (13yr)
√					



# LSAC temperament measure

- Infant temperament
- 3 subscales – Persistence; sociability and reactivity
- PCG

Infant Cohort				Child Cohort	
W1 (9mth)	W2 (3yr)	W3 (5yr)		W1 (9yr)	W2 (13yr)
	√				



# Ages and Stages Questionnaire

- Child development
- 5 domains – Communication; Gross motor; Fine motor; Problem solving; Personal/social
- 4 age groups – 6, 8, 10, 12 months
- Total score and pass/fail
- PCG

Infant Cohort				Child Cohort	
W1 (9mth)	W2 (3yr)	W3 (5yr)		W1 (9yr)	W2 (13yr)
√					



# Parental Stress Scale

- Positive and negative aspects of parenthood
- Total score and 4 subscales – parental rewards; parental stressors; lack of control; parental satisfaction
- PCG & SCG

Infant Cohort				Child Cohort	
W1 (9mth)	W2 (3yr)	W3 (5yr)		W1 (9yr)	W2 (13yr)
√	√				√



# Dyadic Adjustment Scale

- Couple relationship satisfaction
- Total score
- PCG & SCG

Infant Cohort				Child Cohort	
W1 (9mth)	W2 (3yr)	W3 (5yr)		W1 (9yr)	W2 (13yr)
√	√	√		√	√





# Centre for Epidemiological Studies

## Depression Scale

- Depression status (screenener, not diagnostic tool)
- Total score
- PCG & SCG

Infant Cohort				Child Cohort	
W1 (9mth)	W2 (3yr)	W3 (5yr)		W1 (9yr)	W2 (13yr)
√	√	√		√	√



# British Ability Scales

- Cognitive ability
- Total score
- Study Child

	Infant Cohort				Child Cohort	
	W1 (9mth)	W2 (3yr)	W3 (5yr)		W1 (9yr)	W2 (13yr)
Picture Similarities		√	√			
Naming Vocabulary		√	√			
Matrices test						√



# Drumcondra tests

- Vocabulary and Maths skills
- % correct; logit scores
- Study Child

Infant Cohort				Child Cohort	
W1 (9mth)	W2 (3yr)	W3 (5yr)		W1 (9yr)	W2 (13yr)
				√	√



# Strength and Difficulties Questionnaire (SDQ)

- Emotional and behavioural measure
- Total difficulties score and 5 subscales – conduct problems; emotional problems; peer problems; hyperactivity; pro-social behaviour
- PCG & Teacher

	Infant Cohort			Child Cohort	
	W1 (9mth)	W2 (3yr)	W3 (5yr)	W1 (9yr)	W2 (13yr)
PCG		√	√	√	√
Teacher			√	√	



# Social Skills Improvement System (SSIS)

- Social skills
- 4 subscales – assertion, responsibility, empathy, self-control
- PCG

	Infant Cohort				Child Cohort	
	W1 (9mth)	W2 (3yr)	W3 (5yr)		W1 (9yr)	W2 (13yr)
PCG			√			



# Emotionality and Sociability Scale

- Temperament
- 4 subscales – shyness, emotionality, activity, sociability
- PCG

Infant Cohort				Child Cohort	
W1 (9mth)	W2 (3yr)	W3 (5yr)		W1 (9yr)	W2 (13yr)
				√	



# Piers-Harris

- Self-concept
- 6 subscales – behaviour; intellectual and school status; physical appearance; freedom from anxiety; popularity; happiness and satisfaction
- Study Child

Infant Cohort				Child Cohort	
W1 (9mth)	W2 (3yr)	W3 (5yr)		W1 (9yr)	W2 (13yr)
				√	√



# Pianta

- Child-parent relationship quality
- 3 subscales – conflict; closeness; dependency
- PCG & SCG

Infant Cohort				Child Cohort	
W1 (9mth)	W2 (3yr)	W3 (5yr)		W1 (9yr)	W2 (13yr)
	√	√		√	√





# Parenting Style

- Parenting style measure
- 3 subscales – warmth, hostility and consistency
- PCG & SCG

Infant Cohort				Child Cohort	
W1 (9mth)	W2 (3yr)	W3 (5yr)		W1 (9yr)	W2 (13yr)
	√	√			



## Parenting Style Inventory – II (PSI-II)

- Parenting style measure
- 2 subscales – responsiveness and demandingness used to categorise as authoritarian, authoritative, neglectful or permissive
- Asked of Study Child in respect of PCG & SCG

Infant Cohort				Child Cohort	
W1 (9mth)	W2 (3yr)	W3 (5yr)		W1 (9yr)	W2 (13yr)
				√	√



# The Ten Item Personality Inventory (TIPI)

- Personality
- 5 subscales – agreeableness, extraversion, conscientiousness, emotional stability, openness
- PCG

Infant Cohort				Child Cohort	
W1 (9mth)	W2 (3yr)	W3 (5yr)		W1 (9yr)	W2 (13yr)
					√



# Conduct Disorder

- Conduct Disorder
- Total score
- PCG

Infant Cohort				Child Cohort	
W1 (9mth)	W2 (3yr)	W3 (5yr)		W1 (9yr)	W2 (13yr)
					√



# Inventory of Parent and Peer Attachment (IPPA)

- Attachment
- 2 subscales – alienation and trust
- Study Child

Infant Cohort				Child Cohort	
W1 (9mth)	W2 (3yr)	W3 (5yr)		W1 (9yr)	W2 (13yr)
					√



# Short Mood and Feelings Questionnaire

- Depression status of child
- Total score and cut-off
- Study Child

Infant Cohort				Child Cohort	
W1 (9mth)	W2 (3yr)	W3 (5yr)		W1 (9yr)	W2 (13yr)
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