



## *Growing Up in Ireland*

### STRICTLY CONFIDENTIAL

### PRINCIPAL'S QUESTIONNAIRE - 17-year cohort

**Growing Up in Ireland** is a major government-funded study on children and young people. The purpose of the study is to improve our understanding of all aspects of children and their development. It examines how children develop over time and identifies which factors affect a child's development and make for a healthy and happy childhood or for a less happy one. The results of the study are being used by government to develop policies and interventions to support children and their families.

**Growing Up in Ireland** is funded by the Department of Children and Youth Affairs, in association with Department of Social Protection, the Central Statistics Office and the Department of Education & Skills. A part funding contribution has also been generously provided by The Atlantic Philanthropies, a limited life foundation. The Department of Children and Youth Affairs is overseeing and managing the study, which is being carried out by a group of independent researchers led by the Economic & Social Research Institute (ESRI) and Trinity College Dublin.

The young people who are participating in the study were originally selected through their primary school when they were in 3rd or 4th class, at 9 years of age. We are now carrying out an in-depth follow-up interview with them to see how they have developed by the age of 17 years. In this questionnaire we would like to record some details on the school which they currently attend or most recently attended.

All information provided in the course of the study will be treated in the strictest confidence and would not be passed on to anyone or any body outside the **Growing Up in Ireland** Study Team in a way which could be associated with an identifiable child or young person, unless we record information which leads us to be concerned about their health or safety, as outlined in Children First guidelines for the protection and welfare of children.

#### A. INFORMATION ON PRINCIPAL

1. Are you male or female? Male ..... <sub>1</sub> Female ..... <sub>2</sub>

2. To which age group do you belong?

20 - 29 yrs.. ..... <sub>1</sub> 30 - 39 yrs. .... <sub>2</sub> 40 - 49 yrs..... <sub>3</sub> 50 - 59 yrs..... <sub>4</sub> 60 yrs or older..... <sub>5</sub>

3. For how many years have you been Principal:

(i) in this school?..... \_\_\_\_\_ years (ii) in other Second Level Schools? \_\_\_\_\_ years

#### B. SCHOOL CHARACTERISTICS

4. How many boys and how many girls are enrolled in the school?

Boys \_\_\_\_\_ Girls \_\_\_\_\_ Total Pupils \_\_\_\_\_

5. How would you describe the religious ethos of your school?

Catholic .....	<input type="checkbox"/> <sub>1</sub>	Jewish .....	<input type="checkbox"/> <sub>6</sub>
Church of Ireland .....	<input type="checkbox"/> <sub>2</sub>	Multi-denominational.....	<input type="checkbox"/> <sub>7</sub>
Presbyterian .....	<input type="checkbox"/> <sub>3</sub>	Interdenominational .....	<input type="checkbox"/> <sub>8</sub>
Methodist.....	<input type="checkbox"/> <sub>4</sub>	Other (please specify) .....	<input type="checkbox"/> <sub>9</sub>
Muslim.....	<input type="checkbox"/> <sub>5</sub>		

6. What type of school is it?

Fee-paying secondary.....	<input type="checkbox"/> <sub>1</sub>	Community school .....	<input type="checkbox"/> <sub>5</sub>
Non-fee paying secondary .....	<input type="checkbox"/> <sub>2</sub>	Comprehensive school .....	<input type="checkbox"/> <sub>6</sub>
Vocational school .....	<input type="checkbox"/> <sub>3</sub>	Mainstream primary school .....	<input type="checkbox"/> <sub>7</sub>
Community college.....	<input type="checkbox"/> <sub>4</sub>	Special school.....	<input type="checkbox"/> <sub>8</sub>

7. Does your school take part in the DEIS Support Programme?

Yes, DEIS post-primary .....	<input type="checkbox"/> <sub>1</sub>	Yes, rural DEIS primary .....	<input type="checkbox"/> <sub>4</sub>
Yes, urban band 1 primary.....	<input type="checkbox"/> <sub>2</sub>	No .....	<input type="checkbox"/> <sub>5</sub>
Yes, urban band 2 primary.....	<input type="checkbox"/> <sub>3</sub>		

8. How many *full-time* and *part-time* teachers work in this school? Please indicate how many are male and how many are female.

Teachers	Full-time	Part-time
Male		
Female		
Total		

9. Does your school provide the following resources?

	Yes	No
1). Learning Support/Resource Teachers.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
2). Language Support Teachers .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
3). Home-School Community Liaison Coordinator .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
4). Special Needs Assistants .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2
5). Other Teaching Assistants.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2

10a. Does the school have a Guidance Counsellor?

Yes..... 1 No ..... 4

10b. If yes, how many hours a week does s/he spend on career guidance and counselling? \_\_\_\_ hours

11. Compared to other Second Level Schools in the country how adequate to the needs of the school and the students are the school's resources in each of the following areas?

	Poor	Fair	Good	Excellent
1). Number of teachers .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
2). Number of classrooms.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
3). Computing facilities.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
4). Sports facilities.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
5). Science labs/equipment. ....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
6). Learning support provision .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
7). Language support provision .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
8). Guidance counselling .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

12. In your assessment, approximately what proportion of pupils in the school would have such literacy, numeracy, or emotional-behavioural difficulties as to adversely impact on their educational development? Please tick one box on each line to indicate approximate percentage.

*Approximate percentage of children with each problem*

	None	less than 10%	10-25%	26-40%	More than 40%
1). Literacy Problems. ....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
2). Numeracy Problems .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
3). Emotional / Behavioural problems.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

13a. In what year was the school built? Year \_\_\_\_\_

13a2. In what year was the school most recently renovated/extended? Year \_\_\_\_\_

13b. Approximately how many pupils do you feel the school is designed for? \_\_\_\_\_ children

14. Schools take different approaches to providing personal and social support to their students. In column (a) below please tick the extent to which these staff members are involved in providing support to students. In column (b) please tick one box only to indicate the most important source of support in your school.

	(a) Staff involved in providing personal and social support to their students?				(b) Single Most Important Support (Tick one only)
	To a great extent	To some extent	Not to any great extent	Not at all	
1). You as principal .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 1
2). Guidance counsellor.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 2
3). Pastoral care team .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 3
4). Year heads .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 4
5). Class tutors.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
6). Student Mentors .....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 6
7). Other (please specify).....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 7

**15. Does your school offer the following programmes?**

	Yes	No
1). Transition Year (TY) .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
2). Junior Certificate Schools Programme (JCSP) .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
3). Leaving Certificate Applied (LCA) .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
4). Leaving Certificate Vocational Programme (LCVP) .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
5). Post-Leaving Certificate (PLC) courses .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>

**16. What senior cycle subjects are taught in the school [Please tick all that apply]**

SUBJECT	LEVEL					
1). Irish .....	Higher	<input type="checkbox"/> <sub>1</sub>	Ordinary	<input type="checkbox"/> <sub>2</sub>	Foundation	<input type="checkbox"/> <sub>3</sub>
2). English .....	Higher	<input type="checkbox"/> <sub>1</sub>	Ordinary	<input type="checkbox"/> <sub>2</sub>		
3). Mathematics .....	Higher	<input type="checkbox"/> <sub>1</sub>	Ordinary	<input type="checkbox"/> <sub>2</sub>	Foundation	<input type="checkbox"/> <sub>3</sub>
4). History .....	Higher	<input type="checkbox"/> <sub>1</sub>	Ordinary	<input type="checkbox"/> <sub>2</sub>		
5). Geography .....	Higher	<input type="checkbox"/> <sub>1</sub>	Ordinary	<input type="checkbox"/> <sub>2</sub>		
6). French .....	Higher	<input type="checkbox"/> <sub>1</sub>	Ordinary	<input type="checkbox"/> <sub>2</sub>		
7). German .....	Higher	<input type="checkbox"/> <sub>1</sub>	Ordinary	<input type="checkbox"/> <sub>2</sub>		
8). Spanish .....	Higher	<input type="checkbox"/> <sub>1</sub>	Ordinary	<input type="checkbox"/> <sub>2</sub>		
9). Art.....	Higher	<input type="checkbox"/> <sub>1</sub>	Ordinary	<input type="checkbox"/> <sub>2</sub>		
10). Latin .....	Higher	<input type="checkbox"/> <sub>1</sub>	Ordinary	<input type="checkbox"/> <sub>2</sub>		
11). Ancient Greek .....	Higher	<input type="checkbox"/> <sub>1</sub>	Ordinary	<input type="checkbox"/> <sub>2</sub>		
12). Classical Studies .....	Higher	<input type="checkbox"/> <sub>1</sub>	Ordinary	<input type="checkbox"/> <sub>2</sub>		
13). Hebrew Studies .....	Higher	<input type="checkbox"/> <sub>1</sub>	Ordinary	<input type="checkbox"/> <sub>2</sub>		
14). Applied Mathematics .....	Higher	<input type="checkbox"/> <sub>1</sub>	Ordinary	<input type="checkbox"/> <sub>2</sub>		
15). Physics .....	Higher	<input type="checkbox"/> <sub>1</sub>	Ordinary	<input type="checkbox"/> <sub>2</sub>		
16). Chemistry .....	Higher	<input type="checkbox"/> <sub>1</sub>	Ordinary	<input type="checkbox"/> <sub>2</sub>		
17). Physics & Chemistry .....	Higher	<input type="checkbox"/> <sub>1</sub>	Ordinary	<input type="checkbox"/> <sub>2</sub>		
18). Agricultural Science .....	Higher	<input type="checkbox"/> <sub>1</sub>	Ordinary	<input type="checkbox"/> <sub>2</sub>		
19). Biology .....	Higher	<input type="checkbox"/> <sub>1</sub>	Ordinary	<input type="checkbox"/> <sub>2</sub>		
20). Agricultural Economics .....	Higher	<input type="checkbox"/> <sub>1</sub>	Ordinary	<input type="checkbox"/> <sub>2</sub>		
21). Engineering .....	Higher	<input type="checkbox"/> <sub>1</sub>	Ordinary	<input type="checkbox"/> <sub>2</sub>		
22). Construction Studies .....	Higher	<input type="checkbox"/> <sub>1</sub>	Ordinary	<input type="checkbox"/> <sub>2</sub>		
23). Accounting .....	Higher	<input type="checkbox"/> <sub>1</sub>	Ordinary	<input type="checkbox"/> <sub>2</sub>		
24). Business .....	Higher	<input type="checkbox"/> <sub>1</sub>	Ordinary	<input type="checkbox"/> <sub>2</sub>		
25). Economics .....	Higher	<input type="checkbox"/> <sub>1</sub>	Ordinary	<input type="checkbox"/> <sub>2</sub>		
26). Technology .....	Higher	<input type="checkbox"/> <sub>1</sub>	Ordinary	<input type="checkbox"/> <sub>2</sub>		
27). Music .....	Higher	<input type="checkbox"/> <sub>1</sub>	Ordinary	<input type="checkbox"/> <sub>2</sub>		
28). Home Economics S&S .....	Higher	<input type="checkbox"/> <sub>1</sub>	Ordinary	<input type="checkbox"/> <sub>2</sub>		
29). Project Maths .....	Higher	<input type="checkbox"/> <sub>1</sub>	Ordinary	<input type="checkbox"/> <sub>2</sub>		
30). Religious Studies .....	Higher	<input type="checkbox"/> <sub>1</sub>	Ordinary	<input type="checkbox"/> <sub>2</sub>		
31). Link Modules .....	Higher	<input type="checkbox"/> <sub>1</sub>	Ordinary	<input type="checkbox"/> <sub>2</sub>		
32). Design & Communication Graphics .....	Higher	<input type="checkbox"/> <sub>1</sub>	Ordinary	<input type="checkbox"/> <sub>2</sub>		
33). German language and literature .....	Higher	<input type="checkbox"/> <sub>1</sub>	Ordinary	<input type="checkbox"/> <sub>2</sub>		
34). Other languages .....	Higher	<input type="checkbox"/> <sub>1</sub>	Ordinary	<input type="checkbox"/> <sub>2</sub>		
35). Other please specify .....	<input type="checkbox"/> <sub>1</sub>					

**17. Does your school provide any of the following activities outside formal class time?**

	Yes	No
1). Homework club/supervised study.....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
2). Team sports .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
3). Individual sports .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
4). Choir .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
5). Learning musical instruments.....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
6). Drama.....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
7). Dance.....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
8). Debating.....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>
9). Other (please specify) .....	<input type="checkbox"/> <sub>1</sub>	<input type="checkbox"/> <sub>2</sub>

**18. If there is more than 1 class in any year-group, on what basis are pupils in the school allocated to their base classes at junior cycle?**

- |                                   |                                       |                              |                                       |
|-----------------------------------|---------------------------------------|------------------------------|---------------------------------------|
| Randomly / alphabetically .....   | <input type="checkbox"/> <sub>1</sub> | Performance on tests.....    | <input type="checkbox"/> <sub>3</sub> |
| Only 1 class per year-group ..... | <input type="checkbox"/> <sub>2</sub> | Other [please specify] ..... | <input type="checkbox"/> <sub>4</sub> |

**19. In general, do more pupils apply to come to this school than there are places available?**

Yes.....\_1 No.....\_2

**20. If Yes, What criteria are used to admit pupils [Please tick all that apply]?**

- 1). Proximity to the school .....\_1
- 2). Other siblings in the school .....\_2
- 3). Parents attended the school .....\_3
- 4). Performance on tests .....\_4
- 5). Date of application.....\_5
- 6). Religion .....\_6
- 7). Attended attached or feeder primary school .....\_7
- 8). Other (Please specify below).....\_8

**21. Approximately, what is the Average Daily Attendance for your school this year (2014 / 2015)?**

\_\_\_\_\_ % Average Daily Attendance OR \_\_\_\_\_ Average number attending daily

**22. What percentage of pupils missed 20 days or more in the 2014 / 2015 academic year (as per the NEWB figures)**

\_\_\_\_\_ %

**23. Approximately how many of each of the following groups of pupils do you have in your school? If none, please write 'NONE' – do not leave blank. – the same child can be recorded more than once.**

**Number**

- 1). Foreign-national pupils ..... \_\_\_\_\_
- 2). Pupils of families from the Travelling Community ..... \_\_\_\_\_
- 3). Pupils with language difficulties (where native language is other than English / Irish) ..... \_\_\_\_\_
- 4). Pupils with physical / sensory disabilities. .... \_\_\_\_\_
- 5). Pupils with learning / intellectual disabilities ..... \_\_\_\_\_

**24. Does the school hold formal parent-teacher meetings at least once per year? Yes.....\_1 No.....\_2**

**25. Approximately what percentage of parents attend parent-teacher meetings? \_\_\_\_\_ per cent**

**26. Do you use a formal anti-bullying programme in your school (such as the Cool School Programme)?**

Yes.....\_1 No .....\_2

**27. Please indicate the extent to which you believe each of the following to be true of teachers in your school.**

True of nearly all      True for more than half      True for less than half      True of only a few

- 1). Teachers are positive about the school .....\_1.....\_2.....\_3.....\_4
- 2). Teachers get a lot of help and support from colleagues .....\_1.....\_2.....\_3.....\_4
- 3). Teachers are open to new developments and challenges ..\_1.....\_2.....\_3.....\_4
- 4). Teachers are eager to take part in in-service training .....\_1.....\_2.....\_3.....\_4

**28. Below we have list of statements about pupils. Please indicate if you feel each is true of nearly all, more than half, less than half, or only a few pupils in the school.**

Nearly all      More than half      Less than half      Only a few

**Pupils, in general:**

- 1). Enjoy being at school.....\_1.....\_2.....\_3.....\_4
- 2). Are well-behaved in class.....\_1.....\_2.....\_3.....\_4
- 3). Show respect for their teachers.....\_1.....\_2.....\_3.....\_4
- 4). Are rewarding to work with.....\_1.....\_2.....\_3.....\_4
- 5). Are well behaved in the playground/school yard.....\_1.....\_2.....\_3.....\_4

**29. What proportion of students in your school usually go on to higher education (university or institute of technology)? \_\_\_\_\_**

**30. In general terms (a) how stressed do you feel by your job and (b) how satisfied do you feel with your job?**

Very      Fairly      Not Very      Not At All

- 1). How **stressed** do you feel by your job .....\_1.....\_2.....\_3.....\_4
- 2). How **satisfied** do you feel with your job .....\_1.....\_2.....\_3.....\_4

**Thank you very much for having completed this part of *Growing Up in Ireland***