**Growing Up in Ireland**

**STRICLY CONFIDENTIAL**

**PRINCIPAL’S QUESTIONNAIRE - 17-year cohort**

*Growing Up in Ireland* is a major government-funded study on children and young people. The purpose of the study is to improve our understanding of all aspects of children and their development. It examines how children develop over time and identifies which factors affect a child's development and make for a healthy and happy childhood or for a less happy one. The results of the study are being used by government to develop policies and interventions to support children and their families.

*Growing Up in Ireland* is funded by the Department of Children and Youth Affairs, in association with Department of Social Protection, the Central Statistics Office and the Department of Education & Skills. A part funding contribution has also been generously provided by The Atlantic Philanthropies, a limited life foundation. The Department of Children and Youth Affairs is overseeing and managing the study, which is being carried out by a group of independent researchers led by the Economic & Social Research Institute (ESRI) and Trinity College Dublin.

The young people who are participating in the study were originally selected through their primary school when they were in 3rd or 4th class, at 9 years of age. We are now carrying out an in-depth follow-up interview with them to see how they have developed by the age of 17 years. In this questionnaire we would like to record some details on the school which they currently attend or most recently attended.

All information provided in the course of the study will be treated in the strictest confidence and would not be passed on to anyone or any body outside the *Growing Up in Ireland* Study Team in a way which could be associated with an identifiable child or young person, unless we record information which leads us to be concerned about their health or safety, as outlined in Children First guidelines for the protection and welfare of children.

### A. INFORMATION ON PRINCIPAL

1. Are you male or female?  
   - Male .................. □  
   - Female ................. □

2. To which age group do you belong?  
   - 20 - 29 yrs ........ □  
   - 30 - 39 yrs .......... □  
   - 40 - 49 yrs .......... □  
   - 50 - 59 yrs .......... □  
   - 60 yrs or older ...... □

3. For how many years have you been Principal:  
   (i) in this school? ........ _______ years  
   (ii) in other Second Level Schools? _______ years

### B. SCHOOL CHARACTERISTICS

4. How many boys and how many girls are enrolled in the school?  
   - Boys ............ Girls ........ Total Pupils ....

5. How would you describe the religious ethos of your school?  
   - Catholic  .................................. □  
   - Church of Ireland  .......................... □  
   - Presbyterian ................................ □  
   - Methodist ................................... □  
   - Muslim ....................................... □  
   - Jewish ....................................... □  
   - Multi-denominational  ..................... □  
   - Interdenominational ....................... □  
   - Other (please specify) ................. □

6. What type of school is it?  
   - Fee-paying secondary ..................... □  
   - Non-fee paying secondary ............... □  
   - Vocational school  ........................ □  
   - Community college  ....................... □  
   - Community school  ....................... □  
   - Comprehensive school ................... □  
   - Mainstream primary school ............ □  
   - Special school  ............................. □

7. Does your school take part in the DEIS Support Programme?  
   - Yes, DEIS post-primary ..................... □  
   - Yes, rural DEIS primary .................. □  
   - Yes, urban band 1 primary ............... □  
   - Yes, urban band 2 primary ............... □  
   - No .......................................... □
8. How many full-time and part-time teachers work in this school? Please indicate how many are male and how many are female.

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

9. Does your school provide the following resources?

1. Learning Support/Resource Teachers
2. Language Support Teachers
3. Home-School Community Liaison Coordinator
4. Special Needs Assistants
5. Other Teaching Assistants

10a. Does the school have a Guidance Counsellor?

Yes [ ] No [ ]

10b. If yes, how many hours a week does s/he spend on career guidance and counselling? ____ hours

11. Compared to other Second Level Schools in the country, how adequate to the needs of the school and the students are the school's resources in each of the following areas?

<table>
<thead>
<tr>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

12. In your assessment, approximately what proportion of pupils in the school would have such literacy, numeracy, or emotional-behavioural difficulties as to adversely impact on their educational development? Please tick one box on each line to indicate approximate percentage.

**Approximate percentage of children with each problem**

<table>
<thead>
<tr>
<th>None</th>
<th>less than 10%</th>
<th>10-25%</th>
<th>26-40%</th>
<th>More than 40%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

13a. In what year was the school built? Year

13b. In what year was the school most recently renovated/extended? Year

13c. Approximately how many pupils do you feel the school is designed for? _______ children

14. Schools take different approaches to providing personal and social support to their students. In column (a) below please tick the extent to which these staff members are involved in providing support to students. In column (b) please tick one box only to indicate the most important source of support in your school.

<table>
<thead>
<tr>
<th>(a) Staff involved in providing personal and social support to their students?</th>
<th>(b) Single Most Important Support (Tick one only)</th>
</tr>
</thead>
<tbody>
<tr>
<td>To a great extent</td>
<td>To some extent</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>
15. Does your school offer the following programmes?

1. Transition Year (TY) ..............................................[ ] Yes [ ] No
2. Junior Certificate Schools Programme (JCSP) ..............................................[ ] Yes [ ] No
3. Leaving Certificate Applied (LCA) ..............................................[ ] Yes [ ] No
4. Leaving Certificate Vocational Programme (LCVP) ..............................................[ ] Yes [ ] No
5. Post-Leaving Certificate (PLC) courses ..............................................[ ] Yes [ ] No

16. What senior cycle subjects are taught in the school [Please tick all that apply]

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>LEVEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Irish</td>
<td>Higher</td>
</tr>
<tr>
<td>2. English</td>
<td>Higher</td>
</tr>
<tr>
<td>3. Mathematics</td>
<td>Higher</td>
</tr>
<tr>
<td>4. History</td>
<td>Higher</td>
</tr>
<tr>
<td>5. Geography</td>
<td>Higher</td>
</tr>
<tr>
<td>6. French</td>
<td>Higher</td>
</tr>
<tr>
<td>7. German</td>
<td>Higher</td>
</tr>
<tr>
<td>8. Spanish</td>
<td>Higher</td>
</tr>
<tr>
<td>9. Art</td>
<td>Higher</td>
</tr>
<tr>
<td>10. Latin</td>
<td>Higher</td>
</tr>
<tr>
<td>11. Ancient Greek</td>
<td>Higher</td>
</tr>
<tr>
<td>12. Classical Studies</td>
<td>Higher</td>
</tr>
<tr>
<td>13. Hebrew Studies</td>
<td>Higher</td>
</tr>
<tr>
<td>14. Applied Mathematics</td>
<td>Higher</td>
</tr>
<tr>
<td>15. Physics</td>
<td>Higher</td>
</tr>
<tr>
<td>16. Chemistry</td>
<td>Higher</td>
</tr>
<tr>
<td>17. Physics &amp; Chemistry</td>
<td>Higher</td>
</tr>
<tr>
<td>18. Agricultural Science</td>
<td>Higher</td>
</tr>
<tr>
<td>20. Agricultural Economics</td>
<td>Higher</td>
</tr>
<tr>
<td>21. Engineering</td>
<td>Higher</td>
</tr>
<tr>
<td>22. Construction Studies</td>
<td>Higher</td>
</tr>
<tr>
<td>23. Accounting</td>
<td>Higher</td>
</tr>
<tr>
<td>24. Business</td>
<td>Higher</td>
</tr>
<tr>
<td>25. Economics</td>
<td>Higher</td>
</tr>
<tr>
<td>26. Technology</td>
<td>Higher</td>
</tr>
<tr>
<td>27. Music</td>
<td>Higher</td>
</tr>
<tr>
<td>28. Home Economics S&amp;S</td>
<td>Higher</td>
</tr>
<tr>
<td>29. Project Maths</td>
<td>Higher</td>
</tr>
<tr>
<td>30. Religious Studies</td>
<td>Higher</td>
</tr>
<tr>
<td>31. Link Modules</td>
<td>Higher</td>
</tr>
<tr>
<td>32. Design &amp; Communication Graphics</td>
<td>Higher</td>
</tr>
<tr>
<td>33. German language and literature</td>
<td>Higher</td>
</tr>
<tr>
<td>34. Other languages</td>
<td>Higher</td>
</tr>
<tr>
<td>35. Other please specify</td>
<td></td>
</tr>
</tbody>
</table>

17. Does your school provide any of the following activities outside formal class time?

1. Homework club/supervised study ..............................................[ ] Yes [ ] No
2. Team sports ..............................................[ ] Yes [ ] No
3. Individual sports ..............................................[ ] Yes [ ] No
4. Choir ..............................................[ ] Yes [ ] No
5. Learning musical instruments ..............................................[ ] Yes [ ] No
6. Drama ..............................................[ ] Yes [ ] No
7. Dance ..............................................[ ] Yes [ ] No
8. Debating ..............................................[ ] Yes [ ] No
9. Other (please specify) ..............................................[ ] Yes [ ] No

18. If there is more than 1 class in any year-group, on what basis are pupils in the school allocated to their base classes at junior cycle?

Randomly / alphabetically ..............................................[ ] Yes [ ] No
Only 1 class per year-group ..............................................[ ] Yes [ ] No
Performance on tests ..............................................[ ] Yes [ ] No
Other [please specify] ..............................................[ ] Yes [ ] No
19. In general, do more pupils apply to come to this school than there are places available?

Yes............[1]  No.............[2]

20. If Yes, What criteria are used to admit pupils [Please tick all that apply]?

1). Proximity to the school .............................................................[1]
2). Other siblings in the school .....................................................[2]
3). Parents attended the school ....................................................[3]
4). Performance on tests ...............................................................[4]
5). Date of application .................................................................[5]
6). Religion ..................................................................................[6]
7). Attended attached or feeder primary school ..........................[7]
8). Other (Please specify below) ..................................................[8]

21. Approximately, what is the Average Daily Attendance for your school this year (2014 / 2015)?

________% Average Daily Attendance OR _______Average number attending daily

22. What percentage of pupils missed 20 days or more in the 2014 / 2015 academic year (as per the NEWB figures)

_______% 

23. Approximately how many of each of the following groups of pupils do you have in your school? If none, please write ‘NONE’ – do not leave blank – the same child can be recorded more than once.

Number

1). Foreign-national pupils ..............................................................
2). Pupils from the Travelling Community ........................................
3). Pupils with language difficulties (where native language is other than English / Irish) ........
4). Pupils with physical / sensory disabilities ....................................
5). Pupils with learning / intellectual disabilities ...............................

24. Does the school hold formal parent-teacher meetings at least once per year? Yes........[1] No...........[2]

25. Approximately what percentage of parents attend parent-teacher meetings? ________per cent

26. Do you use a formal anti-bullying programme in your school (such as the Cool School Programme)?

Yes..........[1]  No ..........[2]

27. Please indicate the extent to which you believe each of the following to be true of teachers in your school.

True of nearly all True for more than half True for less than half True of only a few

1). Teachers are positive about the school ...........................................
2). Teachers get a lot of help and support from colleagues ................
3). Teachers are open to new developments and challenges ..............
4). Teachers are eager to take part in in-service training ....................

28. Below we have list of statements about pupils. Please indicate if you feel each is true of nearly all, more than half, less than half, or only a few pupils in the school.

Nearly all More than half Less than half Only a few

Pupils, in general:
1). Enjoy being at school .............................................................
2). Are well-behaved in class .......................................................
3). Show respect for their teachers ..............................................
4). Are rewarding to work with ...................................................
5). Are well behaved in the playground/school yard ........................

29. What proportion of students in your school usually go on to higher education (university or institute of technology)? __________

30. In general terms (a) how stressed do you feel by your job and (b) how satisfied do you feel with your job?

Very Fairly Not Very Not At All

1). How stressed do you feel by your job ........................................
2). How satisfied do you feel with your job ....................................

Thank you very much for having completed this part of Growing Up in Ireland