



University of Dublin Trinity College College Green Dublin 2



GROWING UP IN IRELAND – the national longitudinal study of children STRICTLY CONFIDENTIAL

MOTHER or LONE FATHER QUESTIONNAIRE

AREA	HOUSEHOLD	RES	PONDEN	NT	
Interviewer Name	Interviewer Number				
Time Section Started	(24 hour clock) Date	day	mth	vear	

Hello, I'm from the Economic and Social Research Institute (ESRI) based in Dublin. I am contacting you about *Growing Up in Ireland - the National Longitudinal Study of Children*. This is a major new government study about children in Ireland. The Department of Health & Children is funding the study through the Office of the Minister for Children (OMC) in association with the Department of Social & Family Affairs and the Central Statistics Office. The Department of Education and Science is represented on the Steering Group which oversees the study. A group of researchers led by the Economic & Social Research Institute (ESRI) and The Children's Research Centre at Trinity College Dublin is carrying out the study. The study itself will involve interviewing 8,000 9-year-olds and their families.

You may remember that you were contacted about this study a few weeks ago through your child's school. You signed a consent form saying that you would be happy to participate in the study. We are seeking to interview the parents / guardians of <name of 9-year-old Study Child> and also the child him / herself. The whole interview with the parents / guardians and child will take about 1 hour and 40 minutes or so to complete. [Interviewer adjust as appropriate for you in the field.]

All the information you and your family provides will be treated in the strictest confidence and will not be released in any way which would allow the information you provide to be identified with you or your family.

A. INTRODUCTION

A1. Are you the legal parent / guardian of the Study Child who usually provides the most care to him / her.

Yes \square_1 No \square_2 A1a. Are you in a position to answer in respect of the Study ChildYes \square_1 NoNo \square_2

A2. Int: Record gender of parent 1

A3. [Show Card A3] Looking at Card A3 which of the following best describes your relationship to the Study Child? [Interviewer codes only if other persons are present at the time of interview]

A. Biological mother / father B. Adoptive mother / father	
C. Step-mother / step-father / partner of child's parent	
D. Foster mother / father	4
E. Grand parent	5
F. Aunt/uncle	6
G. Other relative / in law	7
H. Unrelated guardian	8

Household Composition

In this section, I would like to ask you a few details about yourself and the others in your household.

A5. For each member of the household could you tell me:

a) their gender?

b) their Date of Birth (DOB)

c) if DOB not available - their age last birthday

d) their relationship to the child's mother / or lone father and the Study Child?

e) tick one box to best describe their current economic status

		(A)	(B)	(C)	(D)			(E) Card A5E						
No.	First name/Initial	Sex	Date of Birth	lf DOB not available	TO mot	onship of each her/lone father ationship Codes A5D	and child.	ool	cation	aining	yed	q	Ities	
Person No.	INT: Put respondent (mother / lone father) on line 1 and Study Child on line 2	M F	dd mm yr	Age last birthday	Person No.	A5D1 <u>R'SHIP</u> <u>TO:</u> Mother/lone father	A5D2 <u>R'SHIP</u> <u>TO:</u> Study Child	Pre-school	School/Education	At Work / Training	Unemployed	Retired	Home Duties	Other
1		1 2		yrs	1	////		\Box_1	\Box_2	<u>_</u> 3	4	5	6	7
2		1 2		yrs	2		////	\Box_1	\Box_2	<u>_</u> 3	4	5	6	7
3		1 2		yrs	3			\Box_1	\Box_2	<u>_</u> 3	4	5	6	7
4		1 2		yrs	4			\Box_1	\Box_2	<u>3</u>	4	5	6	7
5		1 2		yrs	5			\Box_1	\Box_2	3	4	5	6	7
6		1 2		yrs	6			\Box_1	\Box_2	3	4	5	6	7
7		1 2		yrs	7			\Box_1	\Box_2	3	4	5	6	7
8		1 2		yrs	8			\Box_1	\Box_2	3	4	5	6	7
9		1 2		yrs	9			\Box_1	\Box_2	3	4	5	6	7

Interviewer: Mother or lone father should be on line 1 Study Child should be on line 2

X1a. Was <study child=""> a single birth, twin, triplet etc. Single child\Box_1 Twin\Box_2 Triplet\Box_3</study>
Int: Check Household register at A5 above. If twin or triplet lives in the household administer the twin questionnaire.
X1b. Does the twin or triplet live in the household? Yes
X1e. Could I ask about the study child's twin. Is he or she: Deceased \Box_1 Lives elsewhere \Box_2

 Time Section Ended
 (24 hour clock)

Now I would like to ask you a few questions regarding the Study Child's health.

B. CHILD'S HEALTH								
B1. How much did the Study Child weigh at birth?	Pounds	Ounces	OR					
-	Kilos	Grams	Don't know99					
B2. [Show Card B2] Looking at Card B2, was the Stud	dy Child born late,	, on time or e	early?					
Late birth (42 weeks or more)								
B3. [Show Card B3] Looking at Card B3, what was th	e mode of delivery	/? [Int. Use c	odes only]					
B. Suction assisted birth \Box_2 E. Emerge	ve Caesarean gency Caesarean [please specify]		Don't Know					
B4a. Did the Study Child have to go to a Neonatal In was born?	tensive Care Unit	or Special C	are Nursery after he/she					
Yes	🗖 Don't know	v						
B4b. [Show Card B4b] Looking at Card B4b, how old (or special care)?	was Study Child v	when he/she	came home from hospital					
Less than 1 week	3-6 months 7-12 months More than 12 mo Don't Know	onths	······					
B5. [Int. If respondent is biological mother] Did you small	oke during your pr	r <u>egnancy</u> wit	th the Study Child?					
Never	Daily							
B6. About how many did you smoke per day?								
1-5 /day □ ₁ 6-10 /day □ ₂	11-25/day]3 26	δ or more/day □₄					
B7. [Int. If respondent is biological mother] Did you cor Child?	isume alcohol dur	ing your pre	gnancy with the Study					
Never	Weekly]3	Daily					
B8. Was the Study Child ever breastfed, even if only	for a short time?							
Yes	Don't know	🗔						
B9. For how many months or weeks was the Study	Child breastfed?							
months weeks	Don't Know / Car	n't Remember	r					

B10. [Show Card B10] Looking at Card B10, In general, how would you describe the Study Child's health in the past year?

Very healthy, no problems
Healthy, but a few minor problems
Sometimes quite ill
Almost always unwell

B11. Does the Study Child have any on-going chronic <u>physical or mental health problem, illness or</u> <u>disability?</u>

Yes□1 No
B12. What is the nature of this problem, illness or disability? Please describe as fully as possible. [Int Please record <u>diagnosis</u> , <u>not symptoms</u> of the problem]
B13. Since when has the Study Child had this problem, illness or disability?(mth)(year) B14. Is the Study Child hampered in his/her daily activities by this problem, illness or disability?
Yes, severely Yes, to some extent \Box_2 No
B15. <i>In addition</i> to what we have just discussed has the Study Child ever at any time in the past had any chronic physical or mental health problem, illness or disability?
Yes
B16. What was the nature of this problem, illness or disability? Please describe as fully as possible. [Int please record diagnosis, not symptoms of the problem]
B17. Most children have accidents at some time. Has the Study Child ever had an accident or injury that required hospital treatment or admission?
Yes
B18. How many separate accidents has the Study Child ever had that required hospital treatment or admission? accidents
B19. How many of these accidents involved bone fractures or breaks?
Time Section Ended (24 hour clock)
C. CHILD'S USE OF HEALTH SERVICES
Now I'd like to ask you some questions about the Study Child's use of health services, visits to the doctor, dentist and so on.
C1. About how many nights has the Study Child spent in hospital over his/her lifetime? (Exclude at time of birth)
[Int. if none, write none do not leave blank]nights
C2. In the last 12months how many visits has <study child=""> made to the A&E (Accident and Emergency) department of a hospital? visits [Int. if 'none' write 'none' do not leave blank]</study>
C3. In the last 12 months, how many times have you seen, or talked on the telephone with any of the following about the Study Child's physical, emotional or mental health? [Int. if 'none' write '0' do not leave blank] N times Don't know Refused
A general practitioner (GP)
Another medical doctor e.g. in a hospital \dots 1_4 Other professional, psychologist, psychiatrist, counsellor etc. 1_3 \dots 1_4

C4. Was there any time treatment for a health				n, the Study Ch	ild needed medical care or
Yes	No	2	Don't know		Refused□₄
C5. Why did the Study [int: please tick yes or r			are or treatment?	Was this bec	
 a) You couldn't afford to b) The necessary medic c) You could not take tin d) You wanted to wait ai e) Study child refused / f) Study child is still on f g) Other (specify) 	al care wasn't a ne off work to vi nd see if the pro fear of doctor the waiting list	vailable or acc sit the doctor . blem got bette	cessible to you er	··· [] 1 ····· [] ··· [] 1 ····· []	
C6. Was there any time examination or treatme				n, the Study Ch	ild needed a dental
Yes1	No	2	Don't know]3	Refused
C7. Why did the Study [Int: Please tick yes or n			amination or treat		
 a) You couldn't afford to b) The necessary denta c) You could not take tin d) You wanted to wait an e) Study child refused / f) Study child still on the g) Other (specify) 	I care wasn't av ne off work to vi nd see if the pro fear of dentist waiting list	ailable or acce sit the dentist blem got bette	essible to you er	··· □ 1 ····· 0 ··· □ 1 ····· 0 ··· □ 1 ····· 0 ··· □ 1 ····· 0 ··· □ 1 ···· 0 ··· □ 1 ···· 0	
C8. Does the Study Ch	ild brush his/h	er teeth at lea	ast once per day?	? Yes	🗋 1 No 🔂 2
C9. Which of the follow	ving best desc	ribes how reg	gularly the Study	Child visits the	e dentist?
At least once a year Once every two years Once every three years		🗖 2 Ne	nly when there is a ever/Almost never		
C10. Does the Study C correction?	hild currently	have, or at an	y time in the pas	t had, any sort	of sight problem requiring
Yes, curren	tly	Yes, in th	ne past[□2 No	
C11. [Show Card C11] I problem? If so, wh			e Study Child eve	er been given a	ny treatment for the
A. Laser treatment B. Surgical operation C. Patch		E. Other, pl	ease specify		······ □4 □5 -···· □6
C12. Does the Study C requiring correction?	hild currently I	have, or at an	y time in the pas	t had, any sort	of hearing problem
Yes, curren	t ly]1	Yes, in th	ne past[]	2 No	
C13 [Show Card C13] L problem? If so, what? [Int. Tick all that apply]	ooking at Card	d C13, has the	e Study Child eve	er been given a	ny treatment for the
A. Hearing aid B. Grommets C. Cochlear implant					 4 5

C14. Do you have any concerns about how the Study Child talks and makes speech sounds? Would you say no, yes a little or yes a lot?

No \Box_1 Yes, a little \Box_2 Yes	s, a lot		Don't kn	iow 4					
C15. [Show Card C15] Looking at Card C15, in which areas does child have difficulties? What speech problems does the Study Child have? [Int: Tick all that apply. If child present use codes only]									
A. Reluctant to speak	A. Reluctant to speak \Box_1 F. Voice sounds unusual								
	G. Stutters, stammers								
	H. Lisps								
	•								
	I. Other								
C16. Does the Study Child usually require ongoing support to be able to move around?									
Yes									
C17. What supports does the Study Child require? [Int. Tick Yes No	k yes or no f	for each]							
A. Braces									
			ild need the l						
C. A stick	nother pers	on to get a	round in the	wheelchair?					
D. Wheelchair	′es		No	2					
E. Other (specify)									
C19. Is Study Child right or left-handed? Right ha	anded	1	Left handed	2					
Time Section Ended (24 hour closed	ck)								
D. CHILD'S DIET AN D1. [Show Card D1] Looking at Card D1, in the last 24 hour drinks once, more than once, or not at all?			Not	wing foods an Don't	ıd				
	Once	Once	At All	know					
A. Fresh fruit									
B. Fruit juice									
C. Meat / Chicken / Fish	·								
D. Eggs									
E. Cooked vegetables				_					
F. Raw vegetables or salad									
G. Meat pie, hamburger, hot dog, sausage or sausage roll									
H. Hot chips or French fries									
I. Crisps or savoury snacks J. Bread									
K. Potatoes/ Pasta/ Rice									
L. Cereals									
M. Biscuits, doughnuts, cake, pie or chocolate	·								
N. Cheese/yoghurt/ fromage frais									
O. Low fat Cheese/ low fat yoghurt									
P. Water (tap water / still water/ sparkling water)									
Q. Soft drinks / minerals / cordial / squash (not diet)									
R. Soft drinks / minerals / cordial / squash (liet)									
S. Full cream milk or full cream milk products									
T. Skimmed milk or skimmed milk products									
D2. [Show Card D2] Looking at Card D2, If codes S or T are		···· 4 ···							
Approximately, how much milk did the Study Child drink in amount of all milk <u>full cream and skimmed</u> that was drunk	n the last 24	4 hours? [l	nt: This refers	s to the total					
	•								
Up to $\frac{1}{2}$ pint (Approx $\frac{1}{4}$ litre)									

D3. Does the Study Child usually have something to eat before going to school? Yes								
D4. [Show Card D4] Looking at Card D4, which of the following does he/she usually eat? [Int. Tick all that apply]								
A. Cereal 1 E. Cooked breakfast 5 B. Toast / Bread 2 F. Yoghurt / Cheese 6 C. Fruit 3 G Eggs 7 D. Porridge 4 H. Other Specify 8								
D5. Does the Study Child usually have a meal in the evening during the week?								
Yes								
D6. [Show Card D6] Looking at Card D6, who would usually eat with the Study Child at that meal [Int. Tick all that apply]								
A. Father 1 E. Other unrelated adults (childminder, nanny etc) 5 B. Mother 2 F. Friend(s) 6 C. Brothers / Sisters/ other children in the household 3 G. Someone else (specify) 7 D. Other relatives 4 H. No one / child eats alone 8								
D7. Does the Study Child usually sit at a table for this meal? Yes								
D8. [Show Card D8] Looking at Card D8, is the Study Child on any type of special diet e.g. vegetarian, vegan, coeliac etc.? No								
D10. [Show Card D10] Looking at Card D10, how many times in the past 14 days has the Study Child done at least 20 minutes of exercise hard enough to make him / her breathe heavily and make his / her heart beat faster? (Hard exercise includes, for example, playing football, jogging, or fast cycling). Include time in physical education class.								
none \Box_1 1 to 2 days \Box_2 3 to 5 days \Box_3 6 to 8 days \Box_4 9 or more days \Box_5								
D11. [Show Card D11] Looking at Card D11, how many times in the past 14 days has the Study Child done at								

least 20 minutes of light exercise that was not hard enough to make him / her breathe heavily and make his / her heart beat fast? (Light exercise includes, walking or slow cycling) Include time in physical education class.

none	
1 to 2 days	
3 to 5 days \Box_3	
6 to 8 days	
9 or more days	

D12. [Show Card D12] How far away is the school from the Study Child's home (one-way distance)?

Less than ¹ / ₂ mile (1km)	
1/2 to 1 mile (1-2km)	
1-5 miles (2-8km)	3
More than 5 miles away (8km)	ŀ
Attends boarding school	5

D13. How does the Study Child usually (a) go to school and (b) come home from school? [Int tick one box in Col A and B]

LINT TICK ONE DOX IN COLA a	na Bl				
			A. Going	B. Coming	
1. He/she walks					2
2. By public transport					2
3. School bus/coach					2
4. By car				·	2
5. Rides a bicycle					2
6. Other (please describe)					2
D14. How long does it us [Int. tick one box on Col A		Study Child (a) to		-	
Less than 5 mins			A. Going		ning home
5-less 10 mins			·		
10-less 20 mins					
20-less 30 mins				[3 4
30 mins or more				[5
Time Section Ended		(24	hour clock)		
	E		T'S HEALTH		
Now I'd like to ask you	ı some questic	ons about your ov	wn health.		
E1.In general, how would	d you say your	current health is?	>		
Excellent					
Very Good					
Good Fair					
Poor					
E2. Do you have any o	n-aoina chroni	ic nhysical or men	tal health prob	em illness c	or disability?
	Г		-		i aloubility i
r	Yes	1 No		2	
E3. What is the nature o [Int. please record d		, illness or disabili symptoms of the pro		cribe as fully	/ as possible.
E4. Since when have yo	u had this prol	blem, illness or dis	sability?	(mth)	(year)
E5. Are you hampered in	•				
		• •		•	
Yes, severely	<u>1</u> Yes,	to some extent	<u>2</u> NO.		
E6. Do you currently or h difficult for you to look a			m any chronic i	llness or dis	ability <u>which made it</u>
In	the past	□1 C	urrently	No	
E7. Does anyone in your affects the Study Child ?	household CL		,		
		No			
E8. What is the relations		-	-		N
					Non relative
E9. Is the family (you, yo					
Yes, full card		Yes, doctor only c	ard	Not covere	d
E10. Does the family hav					
Yes, in full	Ter Yer	s, partially	□ ₂ No	🗔	Don't Know
E11. Does that insurance Yes, in full		ost of GP visits? s, partially		🗔	Don't Know
, -	<u> </u>				

E12. Can I just check, are you cu	urrently pregnant?	Yes	No□2
E13. Approximately how many weeks? weeks			
Time Section Ended	(24 I) F. RESPONDENT'S	nour clock) S LIFESTYLE	
Now I'd like to ask you some	questions about your life	estvle.	
F1. Do you currently smoke daily	-	•	
Daily	Occasionally		
		F2. Have you ever smo Daily	ked? Was it: nally <mark>□</mark> ₂ Never□₃
F3. About how many cigarettes o	•	if less than 1 on average]	
F4. Does anyone smoke in the s	ame room as the Study Cl	nild?	
Yes, on a regular basis	Yes, on an occasional b	basis	
F5. [Show Card F5] Looking at C alcohol?	ard F5, which of the follow	ving best describes how o	often you usually drink
Never Less than once a month 1-2 times a month 1-2 times a week 3-4 times a week 5-6 times a week Every day			
If currently drink alcohol between e F6. And in an average week, how			spirit would you drink?
Pints of Beer G	lasses of Wine	Measures of Spirits	
F7. [Show Card F7] Looking at Ca Very underweight Moderately underweight Slightly underweight About the right weight Slightly overweight Moderately overweight Very overweight Don't know F8. How often do you try to lose	weight through dieting?		
Very often 1 Often		$]_3$ Rarely	Never
F9. What is your height without	shoes?feet	_inches <u>OR</u> Metres	
F10. What is your weight withou	t clothes and shoes?	stoneslbs	ORKilograms
Time Section Ended	(24)	nour clock)	

G. CHILD'S ACTIVITIES

Now I would like to ask you about some of the Study Child's day-to-day activities.

G1. [Show Card G1] Looking at Card G1, on a normal weekday during term time, how many hours does the Study Child spend watching television, videos or DVDs? Please remember to include time before school as well as time after school?

None	_1
Less than an hour[_2
1 hour to less than 3 hours	3

G2. [Show Card G2] Looking at Card G2, on a normal weekday during term time, about how many hours does the Study Child spend reading for pleasure [NOT during school hours]? Include time when the child reads to themselves or is read to by someone else. Do not include time spent listening to books on audio tapes, records, cds or a computer.

None	1
Less than an hour	2
1 hour to less than 3 hours	3
3 hours to less than 5 hours	2

5 hours to less than 7 hours \ldots	
7 hours or more	
Child can't read	

G3. [Show Card G3] Looking at Card G3, on a normal weekday, during term-time, about how much time does the Study Child spend using the computer. Please include time before school as well as time after school. DO NOT include time spent using computers in school.

None	3 hou
Less than an hour \square_2	5 hou
1 hour to less than 3 hours \square_3	7 hou

3 hours to less than 5 hours	4
5 hours to less than 7 hours	5
7 hours or more	6

G4. [Show Card G4] Looking at Card G4, on a normal weekday, during term-time, about how much time does the Study Child spend playing video games such as, Playstation, X-box, Nintendo etc? Please include time before school as well as time after school. DO NOT include time spent using computers in school.

	3
Less than an hour \Box_2	5
	7

hours to less than 5 hours	
hours to less than 7 hours	5
hours or more	

G5. Does the Study Child have the following in his/her bedroom?

	Yes	No
Television	🗌 1	2
Video/DVD player	🗌 1	. 2

	Yes	No
Computer or laptop	1	2
Games console (playstation etc)		

€

G6. On an average week how much money would you say you give the Study Child to spend him/herself?

Time Section Ended

(24 hour clock)

H. CHILD'S EMOTIONAL HEALTH AND WELL-BEING

Now I'd like to ask some questions on the Study Child's emotional well-being.
H1. [Show Card H1] Looking at Card H1, has the Study Child ever experienced any of the following:
[Int – CODES ONLY IF CHILD IS PRESENT AT TIME OF INTERVIEW)
A. Death of a parent
B. Death of close family member (please specify)
C. Death of close friend \Box_3
D. Divorce/separation of parents
E. Moving house
F. Moving country
G. Stay in foster home/ residential care \Box_7
H. Serious illness/injury
I. Serious illness/injury of a family member
J. Drug taking/alcoholism in the immediate family $\dots \square_{10}$
K. Mental disorder in immediate family \Box_{11}
L. Conflict between parents
M. Parent in prison
N. Other disturbing event (please specify)
O. None of the above \Box_{15}

H2. [Show Card H2] Listed on Card H2, is a set of statements which could be used to describe the Study Child's behaviour. For each item, please indicate whether it is Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain. Please give answers on the basis of the Study Child's behaviour over the last six months. Use answers 1,2 or 3 as on the card if you like.

	INOT	Somewnat	Certainly
	True	True	True
A. Considerate of other people's feelings		2	
B. Restless, overactive, cannot stay still for long		2]3
C. Often complains of headaches, stomach aches or sickness			
D. Shares readily with other children (treats, toys, pencils etc.)			
E. Often has temper tantrums or hot tempers			
F. Rather solitary, tends to play alone			
G. Generally obedient, usually does what adults request			
H. Many worries, often seems worried			
I. Helpful if someone is hurt, upset or feeling ill			
J. Constantly fidgeting or squirming			
K. Has at least one good friend		2]3
L. Often fights with other children or bullies them		2]3
M. Often unhappy, down-hearted or tearful		2]3
N. Generally liked by other children			
O. Easily distracted, concentration wanders		2]3
P. Nervous or clingy in new situations, easily loses confidence		2]3
Q. Kind to younger children		2]3
R. Often lies or cheats		2]3
S. Picked on or bullied by other children		2]3
T. Often volunteers to help others (parents, teachers, other children)		2]3
U. Thinks things out before acting			
V. Steals from home, school or elsewhere			
W. Gets on better with adults than with other children		2]3
X. Many fears, easily scared]3
Y. Sees tasks through to the end, good attention span]3

H3. [Show Card H3] Looking at Card H3, thinking about the Study Child's temperament, how characteristic of the Study Child are the following descriptions? Use codes 1, 2, 3, 4 or 5 as on the card if you like.

	1.Not	2.Occasionally		ic 5.Very
		characteristic		characteristic
A. Child tends to be shy	1		 	
B. Child cries easily.			 	5
C. Child likes to be with people.			 	5
D. Child is always on the go			 	5
E. Child prefers playing with others rather than alone	1		 	
F. Child tends to be somewhat emotional.	1		 	
G. When child moves about, he/she usually moves slow	wly. . □ ₁		 	
H. Child makes friends easily.	1		 	
I. Child is off and running as soon as he/she				
wakes up in the morning				
J. Child finds people more stimulating than anything els	se 🗌 1		 	
K. Child often fusses and cries			 	5
L. Child is very sociable	1		 	5
M. Child is very energetic.				5
N. Child takes a long time to warm up to strangers			 	5
O. Child gets upset easily.			 	5
P. Child is something of a loner			 	5
Q. Child prefers quiet, inactive games to more active o			 	5
R. When alone, child feels isolated.			 	5
S. Child reacts intensely when upset			 	5
T. Child is very friendly with strangers			 	5

Time Section Ended

(24 hour clock)

Now I'd like to ask you some questions about the Study Child's education J. CHILD'S EDUCATION – PAST AND CURRE	INT
J1. I would like you to think back to when the Study Child was younger, and PRIMARY SCHOOL. Was there ever a period of one year or more when he/s basis for 3 or more days per week by, for example, a minder (a relative or Montessori, pre-school, Naíonra etc?	she was minded on a regular
Yes	
Child minded at home by me or resident partner	ner own home
Looking after him/herself or cared for by a sibling	
Child minded by non-resident partner	n group setting
Unpaid relative (or family friend) in your own home	
Unpaid relative (or family friend) in his/her own home After-school activity-bas	ed facility
Paid relative (or family friend) in your own home	
Paid relative (or family friend) in his/her own home	creation arts/crafts etc)
Paid childminder in your own home	16
J3. Approximately how many hours per week does the Study Child spend in this	s <u>main</u> form of childcare
hours per week	
J4. Approximately how many days per week does the Study Child spend in this	main form of childcare
days per week ₁	
J5. [Int. Ask if NOT codes 1-5 at J2]: Approximately how much does this childcar cost you per week/fortnight/month etc.? [Int. Record only in respect of <study amount="" ch="" period="" refers].<="" th="" the="" to="" which=""><th></th></study>	
€ per Week	Month□₄
J6. [Show Card J6] Looking at Card J6, during an average week does the Study or organisations outside of school hours. If yes, does this activity have to be particular	aid for?
	rticipate Pay for activity? activity?
	es No Yes No
Sports/Fitness club (gym., GAA, soccer, hockey etc)]1
Scouts/ Guides/ Boy's Brigade / Girl's Brigade	$]_1 \square_2 \square_1 \square_2$
Homework club	
Other (specify) J7. Thinking of the last academic year, did you or your spouse/partner attend a	
Study Child's teacher?	formal meeting with the
$Yes \square_1 \qquad No \square_2$	
J8. [Show Card J8] Looking at Card J8, during the last school year, about how absent from school for any reason?	i many days was Study Child
0 days 1 - 3 days	
1 - 3 days 4 to 6 days	
7 to 10 days Not in school last year	
J9. [Show Card J9] Looking at Card J9, what was the main reason for Study Chil	d being absent from school?
Health reasons (illness or injuries) Image: A problem with the teacher indicates arrange of teacher indicates arrange of teacher indicates are are arrange of teacher indicates are arrange of teacher indicates are are arrange of teacher indicates are are arrange of teacher indicates are	bl

J10. [Show Card J10] Looking at Card J10, how often	is the Study Child given homework?
Never	Once a week
Less than once a month	A few times a week
Once a month	
A few times a month	Don't Know
J11. [Show Card J11] Looking at Card J11, on days v does he or she usually spend doing homework?	when the Study Child is given homework, how much time
	to less than 2 hours
	b less than 3 hours
	o less than 4 hours
J12. How often do you or your spouse/partner provin Always/	Child rarely
Nearly Always Regularly Now and A	
1	
	sed on your knowledge of the Study Child's schoolwork, do you think he/she is doing in <u>mathematics</u> relative to s:
	ove average
	cellent□₅
Average	
	sed on your knowledge of the Study Child's schoolwork, do you think he/she is doing in <u>reading</u> relative to other
Poor	ove average
	cellent \Box_5
Average	
	hild do things with friends outside of school hours?
Never \square_1 1 day a week \square_2 2-3 days a week \square_3 J16. About how many close friends does the Study O	
None 1	\square_3 4 or 5 \square_4 6 or more \square_5
Child will go in his/her education or training?	erything into account, how far do you <u>expect</u> the Study
Junior Certificate or equivalent. Leaving Certificate or equivalen	
An apprenticeship or trade	
Diploma/Certificate	
Degree	
Postgraduate/higher degree Don't know	
J18. To your knowledge, has the Study Child been a	
Yes 🗖	No.
Yes	$\frac{1}{2}$
A Physical bullying B. Verbal bullying	D. Written messages/notes etc
J20. [Show Card J20] Looking at Card J20, what was	the reason for the bullying?
A. Ethnicity	E. Physical appearance (clothes, glasses, weight etc). 5 F. Gender role
	I. Other (specify)

J21. Do you think the Study Child has a Specific Learning Difficulty, Communication or Co-ordination Disorder

Yes
J22. [Show Card J22] Looking at Card J22, what is the nature of the difficulty or disorder? [Int. tick all that apply]
A. Dyslexia (incl. Dysgraphia, dyscalculia). 1 E. Speech & Language Difficulty. 5 B. ADHD (Attention Deficit Hyperactivity Disorder) 2 F. Dyspraxia. 6 C. Autism. 3 G. Slow progress (reasons unclear). 7 D. Aspergers Syndrome. 4 H. Other (specify. 8
J23. Was it diagnosed by a professional?
Yes
J24. How long ago was it diagnosed?
Last 6 months 1 1-2 years 3 6-12 months 2 Longer than 2 years 4
J25. About how many children's books does the Study Child have access to in your home now, including any library books? Would you estimate:

None	21 to 30	
J26. Do you use the Public Library for the Study	Child? Yes	No2
Time Section Ended	(24 hour clock)	

K: FAMILY CONTEXT

Now I'd like to ask you some general questions about your family as a whole.

K1. Do you feel you have fun with the Study Child every day?

K2. [Show Card K2] Looking at Card K2, I am going to read out some statements about the relationship between you and your child. Please listen to each statement and describe the degree to which each of the following statements currently applies.

	Definitely	Not	Neutral, not	Applies	Definitely
	does not apply	really	sure	somewhat	applies
A. I share an affectionate, warm relationship with my of	child. □ ₁				
B. My child and I always seem to be struggling					
with each other.		2	3	4	5
C. If upset, my child will seek comfort from me		\square_2	3	4	5
D. My child is uncomfortable with physical affection or					
touch from me.					5
E. My child values his/her relationship with me					
F. My child appears hurt or embarrassed when I corre	ect				
him/her	🔲 1				
G. My child does not want to accept help when he/she	Э				
needs it.					
H. When I praise my child, he/she beams with pride	🔲 1				
I. My child reacts strongly to separation from me					
J. My child spontaneously shares information about					
himself/ herself					
K. My child is overly dependent on me				4	
L. My child easily becomes angry at me	🗌 1				
M. My child tries to please me.	🗌 1				
N. My child feels that I treat him/her unfairly					
O. My child asks for my help when he/she really does	not				
need help	🗖 1				5

P. It is easy to be in tune with what my child is feeling	<u> </u>				
Q. My child sees me as a source of punishment and	_			_	
criticism.					5
R. My child expresses hurt or jealousy when I spend time				_	
with other children	<u> </u>				5
S. My child remains angry or is resistant after being	_			_	
disciplined.					5
T. When my child is misbehaving, he/she responds to my				_	
look or tone of voice.			3	4	5
U. Dealing with my child drains my energy					5
V. I've noticed my child copying my behaviour or ways of			_	_	
doing things.					5
W. When my child is in a bad mood, I know we're in for a				_	
long and difficult day					5
X. My child's feelings toward me can be unpredictable or		_			
can change suddenly					5
Y. Despite my best efforts, I'm uncomfortable with how m			_	_	<i>N.A</i> .
child and I get along		2	3	4	56
Z. I often think about my child when at work	<u> </u>				5
AA. My child whines or cries when he/she wants					
something from me		2		4	5
AB. My child is sneaky or manipulative with me	<u> </u>				
AC. My child openly shares his/her feelings and					
experiences with me	<u> </u>				
AD. My interactions with my child make me feel effective					
and confident as a parent	<u> </u>				

K3. [Show Card K3] Looking at Card K3, how often do you do the following when the Study Child misbehaves

	Never	Rarely	Now and Again	Regularly	Always C	an't say
A. Discuss/Explain why behaviour was wrong						
B. Ignore him/her						
C. Smack him/her	🗖 1					
D. Shout or yell at him/her						
E. Send him/her out of the room or to						
their bedroom						
F. Take away treats/pocket money						
G. Tell him/her off	🗖 1					
H. Bribe him/her						
I. Ground him/her						

K4. [Show Card K4] Looking at Card K4, now, I'd like to ask you about the time the Study Child spends with you including times when others are present. How many days per week do you:

	Every day / 7 days per week	3 to 6 days per week	1 to 2 days per week	1 to 2 times per month	Rarely or never
A. Sit down to eat together					5
B. Play sports, cards or games together		2			5
C. Talk about things together		2			5
D. Do household activities together (e.g., gardening, cooking, cleaning, etc.)			3	4	5
E. Go on an outing together (including going shopping)		2	3	4	5

K5. [Show Card K5] Looking at Card K5, how often does the Study Child get together with, see or spend time with the following people (excluding those living in your home)

Quite a		Rarely	Don't have
		3	7
\square_1	2	3	7
1	2	3	7
	lot	lotagain \Box_1 \Box_2 \Box_1 \Box_2	lotagain \Box_1 \Box_2 \Box_3 \Box_1 \Box_2 \Box_3

K6. Please tell me ho	w strongly yo	u agree or (disagree	with the fo Strongly Disagree	ollowing. Disagree	Neither Agro		Strongly Agree	/ NA
Because of your wor A. You have missed o you would have liked t B. Your family time is Because of your fam	ut on home or f o have taken p ess enjoyable a ily responsibi l	amily activit art in and more pr l ities:	ressured	C		-		-	6 6
C. You have to turn do you would prefer to tal D. The time you spend	ke on	· · ·			2		4	5	6
more pressured					2		4	5	6
K7. Does the Study C	hild belong to	o any religio	ous deno	mination	Yes		No	2	
K8. [Show Card K8/K Christian – no denomi Roman Catholic Anglican/Church of Ire Other Protestant Jewish Muslim Other (specify)	nation	ian	1 1 2 3 4 4 5 6 7						
K9. How regularly	-	·	-						
Daily Week	y Mont	5	Less Often □⊿	Spec Occa □₅		Never R	tefused t ⊡7	N/a to heir religio	on
K10. In general, wou Not at all□ ₁	A little	-	as a relig teΓ		-	r son 	Extro	mely[_
K11. Do you belong		_	_	3 VC	-	∪	No		5
	K12. [Show (Christian – n Roman Cath Anglican/Chu Other Protes Jewish Muslim Other (specif	Card K8/K12 o denomina olic urch of Irelan tant	2] Lookin Ition nd/Episco	palian	(8/ K12, If	' yes, which o 1 2 2 3 4 5 6			
K13. How fairly or partner?	unfairly would	d you say	the hou	sehold tas	sks are d	istributed b	etween y	ou and y	your
Very unfairly	□1 Quite unfa	iirly	🗖 2 🛛 F	airly	🗔	B Don't hav	e partner.	[_4
K14. [Show Card K14 12 months please tel						lse for him/h		over the	last
A. Often started fights	or bullies, threa	atens or intir	midates o	thers					
B. Has been physically									
C. Deliberately destroy D. Often lied to obtain E. Has stolen items of	goods or favou	ırs (i.e., 'con	ns' others)						
shoplifting, but with F. Has run away from	out breaking an	d entering).	••••••	-		2			
living in parental ho									
G. Often truanted from	school					2			
Time Section Ende	d] (2	24 hour cl	ock)				

`	
1	6

L: SOCIO-DEMOGRAPHICS

Now some questions about the circumstances of your household.

L1. For the following items could you indicate whether or not your household, has the item and, if not, if it is because you couldn't afford it or for another reason?

because you couldn't af	ford it or for ano	ther reason?				
					No,	No,
				Maa	Cannot	other
A. Does your household e	at meals with mea	at, chicken, fish (or veç	getarian equivalent)	Yes	Afford	reason
at least every second da B. Does your household h	ay?	or ite oquivalant) at loc	et onco a wook?	[]		
C. Do household members	s huv new rather f	than second-hand clot	hes?	[]1		
D. Does each household r						
E. Does each household r	nember possess f	wo pairs of strong sho	nes?	[] []		3 3
F. Does the household rep	place any worn ou	t furniture?			<u> </u>	
G Does the household ke	en the home ade	nuately warm?				
H. Does the household ha	ive family or friend	ls for a drink or meal o	nce a month?	🗌 1		
I. Does the household buy	<pre>/ presents for family</pre>	ly or friends at least or	nce a year?	🗌 1		
L2. A household may contribute to it. Concerr difficulty is the househo	ning your housel	nold's total monthly				
With great difficulty	With difficulty	With some difficulty	Fairly easily	Easily	<i>،</i> ۱	/ery easily
	\Box_2		\Box_4			\Box_6
L3. Have you ever had to		ting during the last 1	2 months through l	ack of mo	nov2 (I m	oon boyo
you had to go without a coal/fuel?)						
,		Yes	No	2		
L4. Did you have a morn that cost money)?	ing, afternoon o	r evening out in the la	ast fortnight, for yo	ur enterta	inment (s	omething
	Yes	🗖 No				
L5. Why was	that?					
			Couldn't leave the ch	ildren		,
	cial life in other wa		liness			;
Couldn't affore	d to	\Box_3	Other (specify)			5
L6. Thinking back to wh was your household able			tell me, with which	n degree o	of ease or	[,] difficulty
With great difficulty		With some difficulty	Fairly easily	Easily	<i>γ</i>	/ery easily
			\Box_4			
	L2	دل	L/4			00
L7. I would now like to a	sk vou some que	estions about your ad	ccommodation: Is t	his accom	modation	ı a:
House		-				
Apartment / Flat/ Bedsit						
Other (specify)						
			_			
L8. [Show Card L8] Looki partner's) occupancy of			tell me which best	describes	s your (an	d your
Owner occupied (with or w	vithout a mortage)					
Being purchased from a L						
Rented from a Local Author						
Rented from a Voluntary E	•					
Rented from a Private Lar						
Living with and paying ren						
Occupied free of rent with						
Occupied free of rent from	your or your part	ner's job		•••••		
L9. How many separate	bedrooms are in	the accommodation	?I	pedrooms	-	
L10. Does the Study Chi	ld have his/her o	wn bedroom? Ye	s l_₁	NO□2		

L11. How many others does the Study Child share a bedroom with? _____

in regard to work?	
Employee (incl. apprenticeship	
or Community Employment)	Student full-time
Self employed outside farming	On State training scheme (FAS, Failte Ireland etc.)
Farmer	Unemployed, actively looking for a job
	Long-term sickness or disability
	Home duties / looking after home or family
	Retired
	Other (specify)
L13. How many hours do you normally work per weel If you work at more than one job, please include the h L14. What is your occupation in this job? (What do yo describe as fully as possible [Int. Make sure to describe	ours in all jobs hours
L15. Do you supervise or manage any personnel in your yes	our job? per wk at L13 Go to L22d, otherwise to L22e
L17. How many employees (if any) do you have?	
If less than 30 hours per week at I	on L22d, otherwise to L22e
	<u>_</u>
L20. When you last worked in that full-time job were y Employee (incl. apprenticeship or Community Employment)	
L21. What was your occupation in that full-time job? describe as fully as possible [Int. Make sure to describe	(What did you mainly do in your job?) Please
describe as fully as possible [Int. Make sure to describe	(What did you mainly do in your job?) Please e what respondent does as fully as possible]
describe as fully as possible [Int. Make sure to describe	(What did you mainly do in your job?) Please e what respondent does as fully as possible] ne home? Yes1 No2 Go to L22d
describe as fully as possible [Int. Make sure to describe	(What did you mainly do in your job?) Please e what respondent does as fully as possible] ne home? Yes1 No2 Go to L22d
	(What did you mainly do in your job?) Please e what respondent does as fully as possible] ne home? Yes No Go to L22d work in that part-time job? hours What do you mainly do in that part-time job?) Please
describe as fully as possible [Int. Make sure to describe L22a. Do you currently have a part time job outside th L22b. On average, how many hours per week do you L22c. What is your occupation in that part-time job? (describe as fully as possible [Int. Make sure to describe L22d. [Show Card L22d] From the reasons listed on Ca important reason for you not working on a full-time b I can't find a job	(What did you mainly do in your job?) Please e what respondent does as fully as possible] ne home? Yes 1 No 2 Go to L22d work in that part-time job?
describe as fully as possible [Int. Make sure to describe L22a. Do you currently have a part time job outside th L22b. On average, how many hours per week do you L22c. What is your occupation in that part-time job? (describe as fully as possible [Int. Make sure to describe L22d. [Show Card L22d] From the reasons listed on Ca	(What did you mainly do in your job?) Please e what respondent does as fully as possible] ne home? Yes 1 No 2 Go to L22d work in that part-time job? hours What do you mainly do in that part-time job?) Please what respondent does as fully as possible] ard L22d, could you tell me which is the single most asis in a paid job outside the home? [Int tick one only] I cannot earn enough to pay for childcare

L22e. What is the occupation of your spouse/partner? (What does he/she mainly do in their job) – if relevant

HOUSEHOLD INCOME

Now I would like you ask you a few questions about household income. Once again I would like to assure you that all information will be treated in the strictest confidence.

L23. Looking at Card L23/L24, which of the following sources of income does the HOUSEHOLD receive? Please consider the income of ALL household members, not just your own, your spouse/partner's income. [INT. Tick 'Yes' or 'No' for each in Col. A] [Card L23 / L24]

L24. And of these sources of income which is the largest source of income at present?[Int Tick one box only in Col. B] [Card L23 / L24]

	\underline{A}		<u>B</u>
	Recei	ve?	Largest
	Yes	No	<u>Source</u>
A. Wages or Salaries]3
B. Income from Self-Employment]3
C. Income from Farming			
D. Children's Allowance/ Child Benefit			
E. Other Social Welfare Payments			
F. Other Income (incl. income from maintenance payments,			
investments, savings, dividends, private pensions, property)	🗌 1	2]3

HOUSEHOLD INCOME FROM ALL HOUSEHOLD MEMBERS

L25. If you added up all the income sources from ALL household members what would be the total HOUSEHOLD NET income, i.e. after deductions for tax and PRSI only? Include income from all sources and from all household members.

[INT: IF RESPONDENT CANNOT GIVE EXACT FIGURE GO TO L26. If exact figure given go to L28] L26 [Show Card L26] I know that it is difficult to give an exact figure for household income but on Card L26 we have a scale of incomes, and we would like to know into which group your total HOUSEHOLD NET income falls, i.e. after deductions for tax and PRSI only? Include income from all sources and from all members of the household. Looking at the card could you tell me the letter of the group your household falls into, after deductions for tax and PRSI.

[Int: Tick the letter of the group your household falls into, after deductions for tax and PRSI only]

	HOUSEHOLD NET INCOME AFTER DEDUCTIONS OF TAX AND PRSI						
Per	Week	Per Month	Per Year	Category			
Und	er €230	Under €1,000	Under €12,000	A $_1$ Section A, Card L27			
€23	1 to under €350	€1,001 to under €1,500	€12,001 to under €18,00	$0B_2 \rightarrow$ Section B, Card L27			
			€18,001 to under €24,00				
			€24,001 to under €30,00	-			
			€30,001 to under €42,00				
€80	1 to under €925	€3,501 to under €4,000	€42,001 to under €48,00	$0 \dots F_6 \rightarrow \text{Section F, Card L27}$			
€92	6 to under €1,150	€4,001 to under €5,000	€48,001 to under €60,00	$0G_7 \rightarrow$ Section G, Card L27			
€1,1	51 to under €1,500)€5,001 to under €6,500	€60,001 to under €78,00	$0H_{8}$ \rightarrow Section H, Card L27			
€1.5	i01 to under €1.850)€6,501 to under €8,000	€78,001 to under €96,00	0I ⊶ Section I, Card L27			
			€96,001 or more				
C1,0			efused				
				nder per wk; per mth or per yr]			
A	Per week	under €75	€75 to €150 □2	€151 to €230			
	Per Month	€0 to €300	€301 to €650 □2	€651 to €1,000			
	Per Year	€0 to €4,000	€4,001 to €8,000	€8,001 to €12,000			
В	Per week	€231 to €270	€271 to €310 □2	€311 to €350			
	Per Month	€1,001 to €1,150	€1,151 to €1,350 □₂	€1,351 to €1,500			
	Per Year	€12,001 to €14,000 □ ₁	€14,001 to €16,000 □ ₂	€16,001 to €18,000			
С	Per week	€351 to €390	€391 to €420 □₂	€421 to €460			
	Per Month	€1,501 to €1,700	€1,701 to €1,800 □₂	€1,801 to €2,000			
	Per Year	€18,001 to €20,000 □ ₁	€20,001 to €22,000 □ ₂	€22,001 to €24,000			
D	Per week	€461 to €500	€501 to €535 □2	€536 to €575			
	Per Month	€2,001 to €2,150	€2,151 to €2,300 □ ₂	€2,301 to €2,500			
	Per Year	€24,001 to €26,000 □ ₁	€26,001 to €28,000 □ ₂	€28,001 to €30,000			

E	Per week	€576 to €650	€651 to €750 □₂	€751 to €800
	Per Month	€2,501 to €2,800	€2,801 to €3,250 □₂	€3,251 to €3,500
	Per Year	€30,001 to €34,000 □ ₁	€34,001 to €38,000 □₂	€38,001 to €42,000
F	Per week	€801 to €850	€851 to €880 □₂	€881 to €925
	Per Month	€3,501 to €3,650	€3,651 to €3,800 □₂	€3,801 to €4,000
	Per Year	€42,001 to €44,000 □ ₁	€44,001 to €46,000 □ ₂	€46,001 to €48,000
G	Per week	€926 to €1,000	€1,001 to €1,050 □₂	€1,051 to €1,150
	Per Month	€4,001 to €4,300	€4,301 to €4,600 □2	€4,601 to €5,000
	Per Year	€48,001 to €52,000 □ ₁	€52,001 to €56,000 □ ₂	€56,001 to €60,000
Η	Per week	€1,151 to €1,250	€1,251 to €1,375 □₂	€1,376 to €1,500
	Per Month	€5,001 to €5,500	€5,501 to €6,000	€6,001 to €6,500
	Per Year	€60,001 to €66,000 □ ₁	€66,001 to €72,000 □ ₂	€72,001 to €78,000
Ι	Per week	€1,501 to €1,600	€1,601 to €1,750 □₂	€1,751 to €1,850
	Per Month	€6,501 to €7,000	€7,001 to €7,500	€7,501 to €8,000
	Per Year	€78,001 to €84,000 □ ₁	€84,001 to €90,000 □₂	€90,001 to €96,000
J	Per week	€1,851 to €2,100	€2,101 to €2,400 □2	€2,401 or more
	Per Month	€8,001 to €9,250	€9,251 to €10,500 ⊡₂	€10,501 or more
	Per Year	€96,000 to €110,000 □ ₁	€110,001 to €125,000 □2	€125,001 or more

L28. Does anyone in your household currently receive Children's Allowance/Child Benefit?

Yes ... 1 No ... 2

L29. Does anyone in your household currently receive any other Social Welfare payments?

Yes $\square_1 \rightarrow Go$ to L30 No...... $\square_2 \rightarrow Go$ to L31a

L30. (*Card L30*) Now I'd like to record information on any Social Welfare payments which are received by anyone in the household. Looking at Card L30, could you tell me whether or not anyone in the household currently receives any of these Social Welfare payments? [Int Tick payments received by any household member]

Social Welfare Payment		Social Welfare Payment	
UNEMPLOYMENT PAYMENTS			
Jobseeker's Benefit		Jobseeker's Allowance or	
	1	Unemployment Assistance	<u></u> 2
EMPLOYMENT SUPPORTS			
Family Income Supplement	3	Back to Work Enterprise Allowance	6
Farm Assist	4	Part-time Job Incentive Scheme	7
Back to Work Allowance (Employees)	5	Back to Education Allowance	
Supplementary Welfare Allowance (SWA)	9		
ONE-PARENT FAMILY / WIDOW(ER) PAYMENTS			
Widow's or Widower's (Contributory) Pension	1 10	Deserted Wife's Allowance	14
Deserted Wife's Benefit		Prisoner's Wife's Allowance	15
Widowed Parent Grant	12	One-Parent Family Payment	16
Widow's or Widower's (Non-Contrib) Pension	13		
CHILD RELATED PAYMENTS			
Maternity Benefit	17	Health & Safety Benefit	19
Adoptive Benefit	18	Guardian's Payment (Contributory)	20
		Guardian's Payment (Non-Contributory)	21
DISABILITY AND CARING PAYMENTS			
Illness Benefit	22	Injury Benefit	28
Invalidity Pension	23	Incapacity Supplement	29
Disability Allowance	24	Disablement Benefit	30
Blind Pension	25	Medical Care Scheme	31
Carer's Benefit	26	Constant Attendance Allowance	32
Carer's Allowance	27	Death Benefits (Survivor's Benefits)	33
RETIREMENT PAYMENTS			
State Pension (Transition)	34	State Pension Non-Contributory	36
State Pension (Contributory)	35	Pre-Retirement Allowance	37

L31b.How much does the household receive per week in rent or mortgage supplement? €------

L32. *[Card L32]* Looking at Card L32 and thinking of your household's total income from all sources and all household members, approximately what proportion of your total household income would you say comes from social welfare payments of any kind – including Children's Allowance /Child Benefit?

None	Less 5 %	5% to less 20%	20% to less 50%	50% to less 75%	75% to less than 100%	100%
1	\Box_2	3	4	5	6	7

COUPLE / LONE PARENT INCOME - income of family unit of <study child>

L33. Does anyone in the household other than yourself and your spouse / partner have an income of any sort – from employment, Social Welfare, a pension etc.

Only respondent and/ or spouse/partner...... $\Box_1 \rightarrow Go$ to L37 Other households members $\Box_1 \rightarrow Go$ to L34

L34. Now I would like you to think ONLY OF THE INCOME WHICH YOUR AND YOUR PARTNER / SPOUSE RECEIVE. If you added up all the income sources from YOU AND YOUR PARTNER what would be the COMBINED TOTAL NET INCOME OF THE TWO OF YOU, i.e. after deductions for tax and PRSI only? Include income from all sources mentioned above and from BOTH YOU AND YOUR PARTNER / SPOUSE.

D.K....... $\square_{99} \in _____ per$ Week...... \square_1 Month \square_2 Year \square_3 [INT: IF RESPONDENT CANNOT GIVE EXACT FIGURE GO TO L35. If exact figure given go to L37

L35 [Show Card L35] I know that it is difficult to give an exact figure for the income of you and your spouse/partner but on Card L35 we have a scale of incomes, and we would like to know into which group the combined total NET income of you and your spouse / partner falls, i.e. after deductions for tax and PRSI only? Include income from all sources mentioned above but only for you and your partner. Looking at the card could you tell me the letter of the group into which the combined income of you and your spouse / partner falls, after deductions for tax and PRSI.

[Int:. Tick the letter of the group Couple/lone parent falls into, after deductions for tax and PRSI only]

•	• • •		
COMBINED NET INCC Per Week	ME AFTER DEDUCTIONS O Per Month		RESPONDENT AND PARTNER Category
Under €230	Under €1,000	Under €12,000	A ₁→Section A, Card L36
€231 to under €350	€1,001 to under €1,500	€12,001 to under €18	8,000B ₂→ Section B, Card L36
€351 to under €460	€1,501 to under €2,000	€18,001 to under €24	4,000C $_3$ → Section C, Card L36
€461 to under €575	€2,001 to under €2,500	€24,001 to under €30	0,000D ₄➔ Section D, Card L36
€576 to under €800	€2,501 to under €3,500	€30,001 to under €42	2,000E ₅ → Section E, Card L36
€801 to under €925	€3,501 to under €4,000	€42,001 to under €48	8,000F ₆ ➔ Section F, Card L36
€926 to under €1,150	€4,001 to under €5,000	€48,001 to under €60	0,000G ₇ ➔ Section G, Card L36
€1,151 to under €1,500	€5,001 to under €6,500	€60,001 to under €78	8,000H ₈ ➔ Section H, Card L36
€1,501 to under €1,850	€6,501 to under €8,000	€78,001 to under €96	6,000I ુ → Section I, Card L36
€1,851 or more	€8,001 or more	€96,001 or more	J ₁₀ ➔ Section J, Card L36

Refused 77

L36. Would that be [Int: Show Card L36 and tick 1, 2 or 3 in appropriate section under per wk; per mth or per yr]

Don't' Know...... 88

Α	Per week	under €75□1	€75 to €150 □2	€151 to €230
	Per month	€0 to €300	€301 to €650 □2	€651 to €1,000
	Per year	€0 to €4,000	€4,001 to €8,000 □ ₂	€8,001 to €12,000
В	Per week	€231 to €270	€271 to €310 □ ₂	€311 to €350
	Per month	€1,001 to €1,150	€1,151 to €1,350 □2	€1,351 to €1,500
	Per year	€12,001 to €14,000 □ ₁	€14,001 to €16,000 □ ₂	€16,001 to €18,000
С	Per week	€351 to €390	€391 to €420 □2	€421 to €460
	Per month	€1,501 to €1,700	€1,701 to €1,800 □ ₂	€1,801 to €2,000
	Per year	€18,001 to €20,000 □ ₁	€20,001 to €22,000 □ ₂	€22,001 to €24,000
D	Per week	€461 to €500	€501 to €535 □2	€536 to €575
	Per month	€2,001 to €2,150	€2,151 to €2,300 □ ₂	€2,301 to €2,500
	Per year	€24,001 to €26,000 □ ₁	€26,001 to €28,000 □ ₂	€28,001 to €30,000
Ε	Per week	€576 to €650	€651 to €750 □2	€751 to €800
	Per month	€2,501 to €2,800	€2,801 to €3,250 □ ₂	€3,251 to €3,500
	Per year	€30,001 to €34,000 □ ₁	€34,001 to €38,000 □ ₂	€38,001 to €42,000
F	Per week	€801 to €850	€851 to €880 □2	€881 to €925
	Per month	€3,501 to €3,650	€3,651 to €3,800	€3,801 to €4,000
	Per year	€42,001 to €44,000 □ ₁	€44,001 to €46,000 □ ₂	€46,001 to €48,000

G	Per week	€926 to €1,000	€1,001 to €1,050 □2	€1,051 to €1,150
	Per month	€4,001 to €4,300	€4,301 to €4,600 □2	€4,601 to €5,000
	Per year	€48,001 to €52,000 □ ₁	€52,001 to €56,000 □ ₂	€56,001 to €60,000
Н	Per week	€1,151 to €1,250	€1,251 to €1,375 ⊡₂	€1,376 to €1,500
	Per month	€5,001 to €5,500	€5,501 to €6,000 □₂	€6,001 to €6,500
	Per year	€60,001 to €66,000 □ ₁	€66,001 to €72,000 □ ₂	€72,001 to €78,000
Ι	Per week	€1,501 to €1,600	€1,601 to €1,750 □2	€1,751 to €1,850
	Per month	€6,501 to €7,000	€7,001 to €7,500 □₂	€7,501 to €8,000
	Per year	€78,001 to €84,000 □ ₁	€84,001 to €90,000 □₂	€90,001 to €96,000
J	Per week	€1,851 to €2,100	€2,101 to €2,400 □2	€2,401 or more
	Per month	€8,001 to €9,250	€9,251 to €10,500 □ ₂	€10,501 or more
	Per year	€96,000 to €110,000 □ ₁	€11,0001 to €125,000 □2	€125,001 or more
Tim	e Section Ended		(24 hour clock)	

L37. [Card L37] Looking at Card L37, what is the highest level of education you have completed to date?

Primary or less	
Intermediate/ junior/ Group Certificate or equivalent	2
Leaving Certificate or equivalent	3
Diploma/ Certificate	4
Primary degree	5
Postgraduate/ Higher degree	
Refusal	88

English	
Irish	
Arabic	
French	
Polish	
Russian	
Czech	
Latvian	
Portuguese	
Spanish	
Chinese	
Lithuanian	
Romanian	
Other (specify)	
[If English and any other language other	than Irish is spoken at home, ask:]
L38a. Is English your native language	? Yes
[Int: Ask L39 and L40 only if any language	ge other than Irish or English is usually spoken at home see L38 above]
L39. As you may know, many people h a child from a children's storybook in	have problems with reading. Can I just check, can you read aloud to your own language?
Vec	
L40. Can you usually read and fill out	forms you might have to deal with in your own language?
Yes	🔤 1 No 🔂 2
L41. As you may know many people h child from a children's story book writ	nave problems with reading. Can I just check can you read aloud to a tten in English?
	Yes□1 No□2
L42. Can you usually read and fill out	forms you might have to deal with in English?
	Yes $\lim_{n \to \infty} \int_{1}^{1} $ No $\lim_{n \to \infty} \int_{2}^{1}$
	ith a five or ten euro note, can you usually tell if you have the right
change?	ith a five or ten euro note, can you usually tell if you have the right
change? Yes	ith a five or ten euro note, can you usually tell if you have the right
change? Yes	ith a five or ten euro note, can you usually tell if you have the right

L46. Were you born in Ireland?	Yes]1	No	Don't know 🔤		
L47. In which country were you born?			_Don't know		
L48. How long ago did you first come to Within the 1-5 years last year ago	live in Ireland? 6-10 11-20 yea years ago ago □_3 □_4	rs More than 20 years ago ₅	Don't Know		
L49. And what about the Study Child. Is	he / she a citizen of Irela	nd? Yes	No		
L50. What citizenship does he / she hold			Don't know		
L51. Was the Study Child born in Ireland					
L52. In which country was he/she born?			Don't know 🔲 ₈		
L53. How long ago did the Study Child fi	rst come to live in Irelan	d?			
Within the	1-5 years 6-10	Don't			
last year	ago years a	ago Know			
1	2	88			
L54. [Card L54] Looking at Card L54, What Irish Irish Traveller Any other white background African L55. Does anyone other than yourself at regular basis for 8 or more hours each w in a crèche an after-school club etc. The	Any other E Chinese Chinese Any other A Any other A Other – incl Any other A Other – incl Any other A Other – incl Any other A Other – incl Any other A Any other A A	Black background Asian background I. mixed background rtner provide care f your own home, in	(specify) 6 7 8 to the Study Child <u>on a</u> a child-minder's home,		
Yes, regular care 8 hrs per week or more		re 8 hrs per wk or mo	ore		
L56. Is this care provided in: the child's home a relative's home home of carer – non-r centre – (crèche, after	relative				
L57. We would like to send a short que Study Child. We would be happy to sho you be able to provide us with contact Study Child?	ow you the content of th	is questionnaire be	efore we send it. Would		
Yes No, does not wish regular carer to be conta No, does not have contact details for regula	cted \square_2	Interviewer: record contact details Work Assignment Sh	s of regular carer on the leet		
M. Neighbourhood / Community Finally, we would like to ask you some questions about your local area.					
M1. Are you involved in any local volunta community or ethnic associations?		as school groups, c	church groups,		
M2. How common would you say that ea please say whether or not you think it is common.	ch of the things listed b	elow is in your area			
		Very Fairly	Not very Not at all		
			n common common		
Rubbish and litter lying about			4		
Homes and gardens in bad condition			4		
Rubbish and litter lying about Homes and gardens in bad condition Vandalism and deliberate damage to prope People being drunk or taking drugs in public	rty	······ 1 ····· 2 ·	4 		

M3. To what extent do you agree or disagree with these statements about your local area?

	Strongly			Strongly
	Agree		Disagree	
It is safe to walk alone in this area after dark				
It is safe for children to play outside during the day in this area		2		
There are safe parks, playgrounds and play spaces in this area		2		4

M4. I am going to read out a range of services. Could you tell me whether these services are available in or within relatively easy access of YOUR LOCAL AREA?

<u>A</u>	Available?		Availat	ble?
Y	res No		Yes I	No
1. Regular public transport		 5. Social Welfare Office 6. Banking/ Credit Union		$ \begin{array}{c} 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ $
M5. Do you have any family living in	this area?	Yes L ₁ No L ₂		
M6. Would you describe the place	where the	household is situated as being?		
In open country In a village (200-1,499) In a town (1,500-2,999) In a town (3,000-4,999) In a town (5,000-9,999)	2 3 4 5	Waterford city Galway city Limerick city Cork city Dublin city (incl. Dun Laoghaire) Dublin county (outside Dublin city) urban Dublin county (outside Dublin city) rural	····· 8 ····· 9 ····· 10 ····· 11 ····· 12	1 2
Time Section Ended		(24 hour clock)		