Almost five years have passed since you and your family were interviewed as part of Growing Up in Ireland. At that time we explained that we would like to make a return visit for a follow-up interview to see how things have changed over the last few years. We are now seeking to interview <young person> and <his/her> parents who live here. The whole interview with <young person> and <his/her> parents will take about 2 - 2½ hours to complete [INTERVIEWER: Adjust as appropriate for you in the field].

As with the previous interviews, all the information given to a Growing Up in Ireland interviewer in the course of the survey is treated in the strictest confidence. However, if the interviewer observes something or is told something other than in answer to direct survey questions which causes them or the people running the Study to have serious concerns for the welfare of the Young Person or any other person, they may have to tell someone who can help.

Growing Up in Ireland is a Government study which is almost wholly funded by the Department of Children and Youth Affairs, in association with Department of Social Protection, the Central Statistics Office and the Department of Education & Skills. A part funding contribution in support of Phase 2 of Growing Up in Ireland (2015-19) has been generously provided by The Atlantic Philanthropies, a limited life foundation. The Department of Children and Youth Affairs is overseeing and managing the study, which is being carried out by a group of independent researchers led by the Economic & Social Research Institute (ESRI) and Trinity College Dublin.
A2. Do you have any on-going chronic physical or mental health problem, illness or disability?

Yes ............. 1  No .......................... 2

A3. What is the nature of this problem, illness or disability? Please describe as fully as possible.
[Int. please record diagnosis – not symptoms of the problem. If multiple, record most severe problem first]

_______________________________________________________________________________  
_______________________________________________________________________________  
If multiple health problems, answer the following in respect of first problem listed at A3

A4. Has this health problem, illness or disability been diagnosed by a medical professional?

Yes .................. 1  No ............................. 2

A5. Since when have you had this problem, illness or disability? _________(mth) ______(year)

A6. Are you hampered in your daily activities by this problem, illness or disability?

Yes, severely ....... 1  Yes, to some extent ........... 2  No ........... 3

A7. Thinking about your free-time, in general would you say you are…[INT:READ OUT]

Very physically active ................. 1  
Fairly physically active .................. 2  
Not very physically active ............ 3  
Not at all physically active .......... 4

A8. [CARD A8] Do you think that you are:
[Int: ASK THE RESPONDENT TO USE CODES 1-8 AS ON THE CARD IF YOUNG PERSON IS PRESENT AT TIME OF INTERVIEW]

1. Very underweight ................................................................. 1  
2. Slightly underweight ........................................................... 2  
3. Moderately underweight ..................................................... 3  
4. About the right weight ........................................................ 4  
5. Slightly overweight .............................................................. 5  
6. Moderately overweight ...................................................... 6  
7. Very overweight ............................................................... 7  
8. Don’t know ........................................................................ 8


Very often ............... 1  Often ............... 2  Sometimes ...... 3  Rarely .......... 4  Never ........ 5

A10. Are you covered by a medical card?

Yes, full card .......... 1  Yes, doctor only card ......... 2  Not covered .......... 3

A11. Are you covered by private medical insurance?

Yes ................... 1  No .............................. 2

A12. Does that insurance include the cost of GP visits?

Yes, in full ...... 1  Yes, partially .......... 2  No ........ 3
SECTION B: FAMILY CONTEXT

Now some questions about your relationship with <young person>.

B1. [CARD B1] [If YP still in education] Looking at Card B1, taking everything into account, how far do you expect <young person> will go in his/her education or training?

- Junior Certificate or equivalent .................................... 1
- Leaving Certificate or equivalent.................................. 2
- An apprenticeship or trade.......................................... 3
- Diploma/Certificate................................................ 4
- Degree......................................................................... 5
- Postgraduate/higher degree........................................ 6
- Don’t know............................................................... 7

B2. [CARD B2] The following are some questions about how much <young person> actually tells you about what he/she does in his/her free time, where he/she goes, and who he/she has as friends. [MONITORING]

a. Do you know what <young person> does with his/her free time. .................. [MONITORING]

b. Do you know who he/she has as friends during his/her free time. ......... [MONITORING]

c. Do did you usually know what type of homework he/she has/had. ........ [MONITORING]

d. Do you know where he/she spends his/her money on .......................... [MONITORING]

e. Do did you know when he/she has/had a test or homework due at school. ................................................................. [MONITORING]

f. Do did you know how he/she does/did in different subjects at school ........................ [MONITORING]

g. Do you know where he/she goes when out at night with friends .......... [MONITORING]

h. Do did you know where he/she goes/went and what he/she does/did after school. ................................................................. [MONITORING]

i. How often in the last month have you had no idea where he/she was .... [MONITORING]

B3. [CARD B3] The following are some questions about how much <young person> actually tells you about what he/she is doing, without being asked. [DISCLOSURE]

a. Does he/she spontaneously tell you about his/her friends. .................... [DISCLOSURE]

b. Does did he/she want to tell you about school (how subjects are going; relationships with teachers etc). ............................................... [DISCLOSURE]

c. Does he/she keep a lot of secrets from you about what he/she is doing in his/her spare time ............................................................ [DISCLOSURE]

d. Does he/she hide a lot from you about what he/she is doing during nights and weekends ............................................................ [DISCLOSURE]

e. Does he/she like to tell you what he/she has been doing and where he/she went when out for the evening ............................................................ [DISCLOSURE]

B4. Could you tell me whether or not you would describe the following as an immediate major concern or worry for you about <young person>? [CARD B4]

- Yes
- No

a. How well he/she will do in education ........................................ 1 2

b. He/she has or will develop a drug problem ................................ 1 2

c. He/she has or will develop a drink problem ................................ 1 2

d. He/she is or will get involved with the wrong type of friends ....... 1 2

e. He/she has or will have an unhappy relationship ............... 1 2
### SECTION C: YOUNG PERSON'S EMOTIONAL HEALTH AND WELL-BEING

Now I'd like to ask some questions on the Young person's emotional health and well-being.

#### C1. [CARD C1] Listed on Card D1, is a set of statements which could be used to describe <young person's> behaviour. For each item, please indicate whether it is Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain. Please give answers on the basis of <young person's> behaviour over the last six months. Use answers 1, 2 or 3 as on the card if you like.

<table>
<thead>
<tr>
<th>Item</th>
<th>Not True</th>
<th>Somewhat True</th>
<th>Certainly True</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Considerate of other people's feelings</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>b. Restless, overactive, cannot stay still for long</td>
<td></td>
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<tr>
<td>c. Often complains of headaches, stomach aches or sickness</td>
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<tr>
<td>d. Shares readily with other children (treats, toys, pencils etc.)</td>
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<td>e. Often has temper tantrums or hot tempers</td>
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<tr>
<td>f. Rather solitary, tends to prefer to be alone</td>
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<tr>
<td>g. Generally obedient, usually does what adults request</td>
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<tr>
<td>h. Many worries, often seems worried</td>
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<tr>
<td>i. Helpful if someone is hurt, upset or feeling ill</td>
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<tr>
<td>j. Constantly fidgeting or squirming</td>
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<tr>
<td>k. Has at least one good friend</td>
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<tr>
<td>l. Often fights with other children or bullies them</td>
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<tr>
<td>m. Often unhappy, down-hearted or tearful</td>
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<tr>
<td>n. Generally liked by other children</td>
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<tr>
<td>o. Easily distracted, concentration wanders</td>
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<tr>
<td>p. Nervous or clingy in new situations, easily loses confidence</td>
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<tr>
<td>q. Kind to younger children</td>
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<tr>
<td>r. Often lies or cheats</td>
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<td></td>
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<tr>
<td>s. Picked on or bullied by other children</td>
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<tr>
<td>t. Often volunteers to help others (parents, teachers, other children)</td>
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<tr>
<td>u. Thinks things out before acting</td>
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<tr>
<td>v. Steals from home, school or elsewhere</td>
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<tr>
<td>w. Gets on better with adults than with other children</td>
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<tr>
<td>x. Many fears, easily scared</td>
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<tr>
<td>y. Sees tasks through to the end, good attention span</td>
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</tbody>
</table>

#### C2. [CARD C2] Listed on card C2 are a number of personality traits that may or may not apply to your child. Please indicate the extent to which you agree or disagree with that statement. You should rate the extent to which the pair of traits applies to him/her, even if one characteristic applies more strongly than the other.

I see my child as:

<table>
<thead>
<tr>
<th>Trait</th>
<th>Disagree strongly</th>
<th>Disagree moderately</th>
<th>Disagree a little</th>
<th>Neither agree nor disagree</th>
<th>Agree a little</th>
<th>Agree moderately</th>
<th>Agree strongly</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Extroverted, enthusiastic</td>
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<td></td>
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<td>b. Critical, quarrelsome</td>
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<td>c. Dependable, self-disciplined</td>
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<td>d. Anxious, easily upset</td>
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<td>e. Open to new experiences, complex</td>
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<td>f. Reserved, quiet</td>
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<td>g. Sympathetic, warm</td>
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<td>h. Disorganized, careless</td>
<td></td>
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<tr>
<td>i. Calm, emotionally stable</td>
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<tr>
<td>j. Conventional, uncreative</td>
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</tbody>
</table>
SECTION D: PARENT’S SOCIO-DEMOGRAPHICS

Now some questions about the circumstances of your household.

D1. [CARD D1] Which of these descriptions BEST describes your usual situation in regard to work?
[Int: If respondent is on maternity leave and she has a job which she intends to return to, she should be coded as ‘O’]

0. Currently on maternity leave, but with a job to return to .................................................................
1. Employee (incl. apprenticeship or Community Employment) .............................................................
2. Self employed outside farming ...........................................................................................................
3. Farmer ....................................................................................................................................................
4. Student full-time ...................................................................................................................................
5. On State training scheme (FAS, Failte Ireland etc) .............................................................................
6. Unemployed, actively looking for a job ............................................................................................... 
7. Long-term sickness or disability ...........................................................................................................
8. Home duties / looking after home or family ..........................................................................................
9. Retired ....................................................................................................................................................
10. Other (please specify) ___________________

D2. How many hours do you normally work per week, including any regular overtime work?
If you work at more than one job, please include the hours in all jobs. _______________ hours

D3. [CARD D3] What is your occupation in your main job?
In all cases please describe the occupation fully and precisely giving the full job title.
Use precise terms such as: Do not use general terms such as:
RETAIL STORE MANAGER MANAGER
SECONDARY TEACHER TEACHER
ELECTRICAL ENGINEER ENGINEER
Civil servants and local government employees should state their grade e.g. SENIOR ADMINISTRATIVE OFFICER.
Members of the Gardai or Army should state their rank. Teachers should state the branch of teaching e.g. PRIMARY TEACHER.
Clergy and religious orders should give full description e.g. NUN, REGISTERED GENERAL NURSE.
Write in your main OCCUPATION
______________________________________________________________________________

D4. Do you supervise or manage any personnel in your job?

Yes .........[1] No ..........[2]

D5. How many? __________________

[Ask if self-employed at D1]

D6. How many employees (if any) do you have? _______ employees N A .... [99]

D7. [Ask only if Farmer at D1.] How many acres do you farm? ______________ acres

Go to D21

D8. Apart from holiday or casual work, have you ever had a job? Yes ......................[1] No ..............[2] Go to D16

D9. In what year did you last work in that full-time job? _______ year

D10. When you last worked in that full-time job were you?
Employee (incl. apprenticeship or Community Employment) .................[1] Self-employed outside farming ......[2] Farmer ......[3]

D11. [CARD D11] What was your occupation in your main job?
In all cases describe the occupation fully and precisely giving the full job title.
Use precise terms such as: Do not use general terms such as:
RETAIL STORE MANAGER MANAGER
SECONDARY TEACHER TEACHER
ELECTRICAL ENGINEER ENGINEER
Civil servants and local government employees should state their grade e.g. SENIOR ADMINISTRATIVE OFFICER.
Members of the Gardai or Army should state their rank. Teachers should state the branch of teaching e.g. PRIMARY TEACHER.
Clergy and religious orders should give full description e.g. NUN, REGISTERED GENERAL NURSE.

Write in your main OCCUPATION
______________________________________________________________________________

Go to D8
D12. Did you supervise or manage any personnel in your job?

Yes ☐ | No ☐

D13. How many? ___________________________

D14. How many employees (if any) did you have? ________ employees

D15. How many acres did you farm? ____________ acres

D16. Do you currently have a part-time paid job outside the home? Yes ☐ | No ☐

Go to D20

D17. On average, how many hours per week do you work in that paid job? ___________ hours

D18. What is your occupation in that job?

In all cases describe the occupation fully and precisely giving the full job title.

Use precise terms such as:

- RETAIL STORE MANAGER
- SECONDARY TEACHER
- ELECTRICAL ENGINEER

Do not use general terms such as:

- MANAGER
- TEACHER
- ENGINEER

Civil servants and local government employees should state their grade e.g. SENIOR ADMINISTRATIVE OFFICER.
Members of the Gardaí or Army should state their rank. Teachers should state the branch of teaching e.g. PRIMARY TEACHER.
Clergy and religious orders should give full description e.g. NUN, REGISTERED GENERAL NURSE.

Write in your main OCCUPATION

______________________________________________________________________________

D19. If a farmer or a farm worker, write in the SIZE of the farm __________ acres

Go to D21

D20. From the reasons listed on this card could you tell me the most important reasons for you not working in a paid job outside the home? If more than one reason, please rank them in order of importance, where 1 is the most important reason, up to a maximum of 3.

a. I can’t find a job.................................................... ___
b. I chose not to work............................................... ___
c. I am caring for an elderly or ill relative or friend... ___
d. I prefer be at home to look after my children myself ___
e. I cannot earn enough to pay for childcare ........... ___
f. I cannot find suitable childcare ................................___
g. There are no suitable jobs available for me .... ___
h. My family would lose Social Welfare or medical benefits if I was earning ..................... ___
i. Other reason (specify)___________________ ___

D21. Please tell me how strongly you agree or disagree with the following statements.

Because of your work responsibilities:

A. You have missed out on home or family activities that you would have liked to have taken part in.................................................... ☐ 1 | 2 | 3 | 4 | 5 | 6

B. Your family time is less enjoyable and more pressured .................................................... ☐ 1 | 2 | 3 | 4 | 5 | 6

Because of your family responsibilities:

C. You have to turn down work activities or opportunities you would prefer to take on.................................................... ☐ 1 | 2 | 3 | 4 | 5 | 6

D. The time you spend working is less enjoyable and more pressured.................................................... ☐ 1 | 2 | 3 | 4 | 5 | 6

SECTION E: PARENT’S BACKGROUND CHARACTERISTICS

Now some more questions about yourself

E1. When we interviewed you when <young person> was 13 years of age we recorded that the highest level of education (full-time or part-time) which you had completed was <PCG at 13 year level of education>.
E2. Is this still the highest level of education you have completed to date?
Yes..............[ ]  No, wrongly recorded at 13 years.................. [ ]  No, changed since 13 years........[ ]

E3. [CARD E3] Which of the following best describes the highest level of education (full-time or part-time) which you have completed to date?
1. No formal education ................................................................. [ ]
2. Primary education ........................................................................ [ ]
**Second Level**
3. Lower Secondary ................................................................. [ ]
4. Upper Secondary ........................................................................ [ ]
   (Leaving Certificate (including Applied and Vocational Programmes), ‘A’ Levels, NCVA Level 1 Certificate or equivalent)
5. Technical or Vocational qualification ........................................ [ ]
   (Completed Apprenticeship, NCVA Level 2/3 Certificate, Post-Leaving Certificate Course/FETAC Level 5, Teagasc Certificate/Diploma or equivalent).
6. Both Upper Secondary and Technical or Vocational qualification ........................................ [ ]
**Third Level**
7. Non Degree ................................................................................. [ ]
   (National Certificate, Diploma NCEA/Institute of Technology or equivalent, Nursing Diploma.)
8. Primary Degree ............................................................................... [ ]
   (Third Level Bachelor Degree)
9. Professional qualification (of Degree status at least) .............................. [ ]
10. Both a Degree and a Professional qualification .................................... [ ]
11. Postgraduate Certificate or Diploma ............................................... [ ]
12. Postgraduate Degree (Masters) ........................................................ [ ]
13. Doctorate (Ph.D) ................................................................................... [ ]

[Int. Ask E4 only if E3 is code 3 or higher]

E4. In what year did you get this qualification?______________________

[Int. Ask E5 only if E3 is code 5 or higher]

E5. What is the name of this qualification? [Int. Record as much detail as possible]

[Int. Ask E6 only if E3 is code 5]

E6. Did you complete your Upper Secondary education (Leaving Certificate / ‘A’ Levels or equivalent) before doing this qualification?
Yes .........[ ]  No ...........[ ]

E7. At what age did you leave full-time education for the first time? ______ years
[INTERVIEWER: Code as ‘0’ if respondent never undertook full-time education. Code 999 if still in full time education]

E8. What language do you speak most often at home?
English .........................[ ]  Irish .........................[ ]  Other .................................[ ]

E9. Do you belong to any religion?
Yes .................................................[ ]  No ...................[ ]

E10. [CARD E10] Which religion?
2. Roman Catholic ........................................................................... [ ]  6. Muslim .................................................................................... [ ]
3. Anglican/Church of Ireland/Episcopalian .................................... [ ]  7. Other (please specify) .........................................................[ ]
4. Other Protestant ........................................................................[ ]

E11. In general, would you describe yourself as a spiritual person (even if you do not belong to any religion)?
E12. Are you a citizen of Ireland? Yes ......................... ☐  No ........... ☐

E13. What citizenship do you hold? _________________________________

E14. Were you born in Ireland? Yes ......................... ☐  No ........... ☐

E15. In which country were you born? _________________________________

E16. When did you first come to live in Ireland? [Int record year]

   y y y y

E17. [CARD E17] Looking at card E17, can you tell me, what is your ethnic or cultural background? Please choose ONE section from 1 to 4 then tick the appropriate box.

1. White
   Irish................................................................. ☐
   Irish Traveller .................................................. ☐
   Any other White background.............................. ☐

2. Black or Black Irish
   African ............................................................ ☐
   Any other Black background............................... ☐

3. Asian or Asian Irish
   Chinese .......................................................... ☐
   Any other Asian background.............................. ☐

4. Other, including mixed background ................................. ☐

SECTION F: INTERGENERATIONAL CHARACTERISTICS

Finally, we would like to ask you some questions about when you were growing up.

F1. [CARD F1] Thinking back to when you were 16 years of age, did you live: [TICK ONE BOX ONLY]
   a. with both parents? ................. ☐
   b. with single mother (one-parent family)? . ☐
   c. with single father (one-parent family)? .. ☐
   d. with mother and mother’s new partner/husband? . ☐
   e. with father and father’s new partner/wife? .... ☐
   f. in a foster home? .............. ☐
   g. in a collective household or institution? . ☐
   h. Other (specify) __________________________ ..

F2. When you were 16 years of age, how many brothers and sisters lived in the same household as you did?

__________________________________________ brothers and sisters

F3. A household may have different sources of income and more than one household member may contribute to it. Thinking back to when you were 16 years of age, concerning your household’s total monthly or weekly income, with which degree of ease or difficulty was the household able to make ends meet?

   With great difficulty ☐  With difficulty ☐  With some difficulty ☐
   Fairly easily ☐  Easily ☐  Very easily ☐

F4. When you were 16 years of age was your father alive?
   Yes ......................... ☐  I would like you to answer the following questions about your father thinking about when you were 16.

   No ......................... ☐  I would like you to answer the following questions about your father thinking about just before he died.
F5. [CARD F5] What was the highest level of education completed by your father?
   a. Primary level or no formal education .......................................................... [ ]
   b. Lower secondary level (e.g. Junior/Intermediate Certificate) ..................... [ ]
   c. Upper secondary level (e.g. Leaving Certificate) ...................................... [ ]
   d. Third level or equivalent (e.g. Degree or professional qualification, etc) ..... [ ]

F6. Approximately what age was your father when he left education?
   ____________________ years

F7. Had your father a trade or served an apprenticeship such as an electrician, plumber, seamstress, etc?
   Yes .................. [ ]
   No ..................... [ ]

F8. Which of the following best describes your father’s main status with regard to work?
   a. Employee ............................ [ ]
   b. Self-employed (incl farmer)  ......................................................... [ ]
   c. Unpaid family worker ........... [ ]
   d. Unemployed ........................ [ ]
   e. Retired ............................. [ ]
   f. Fulltime housework .............. [ ]
   g. Other (specify) ______________ [ ]

F9. What was the main occupation of your father?

F10. What year was your father born in?  ____________

F11. [Only asked if still alive at J4] Is your father still alive?
   Yes .................. [ ]
   No ................................. [ ]

F13. Approximately what age is he in years?
   ____________________ years

F12a. [Also asked if deceased at J4] What age was your father when he passed away? _____

F12b. What did he die of? ________________________

F14. When you were 16 years of age was your mother alive?
   Yes .......................... [ ] ➡️ I would like you to answer the following questions about your mother thinking about when you were 16.
   No ............................ [ ] ➡️ I would like you to answer the following questions about your mother thinking about just before she died

F15. [CARD F15] What was the highest level of education completed by your mother?
   a. Primary level or no formal education ...................................................... [ ]
   b. Lower secondary level (e.g. Junior/Intermediate Certificate) ................. [ ]
   c. Upper secondary level (e.g. Leaving Certificate) .................................... [ ]
   d. Third level or equivalent (e.g. Degree or professional qualification, etc) ... [ ]

F16. Approximately what age was your mother when she left education?
   ____________________ years
F17. Had your mother a trade or served an apprenticeship such as an electrician, plumber, seamstress, etc?
Yes .................. [□] No ..................... [□]

F18. Which of the following best describes your mother’s main status with regard to work?

- [□] a. Employee
- [□] b. Self-employed (incl farmer)
- [□] c. Unpaid family worker
- [□] d. Unemployed
- [□] e. Retired
- [□] f. Fulltime housework
- [□] g. Other (specify) ___________________________

F19. What was the main occupation of your mother?

F20. What year was your mother born in? _____________

F21. [Only asked if still alive at J4] Is your mother still alive?
Yes .................. [□] No .......................................................

F22a. [Also asked if deceased at J4] What age was your mother when she passed away? ______

F22b. What did she die of? ________________________

F23. Approximately what age is she in years?
_________________________ years