

Programme for Growing Up in Ireland Annual Conference, November 25th, 2021

Webinar 1 (yellow room)			
9.00 – 9.10	Welcome and introduction by Prof. Emer Smyth, PI of Growing Up in Ireland (ESRI)		
9.10 – 9.20	Opening Remarks by Laura McGarrigle, Assistant Secretary, Department of Children, Equality, Disability, Integration and Youth		
<i>10 minutes for room change</i>			
	Webinar 1 (Yellow room)	Webinar 2 (green room)	Webinar 3 (blue room)
	First parallel session		
Time	Session A – Work Chair: Helen Russell, ESRI	Session B – Infancy Chair: Trevor Spratt, TCD	Session C – Technology Chair: Seán Lyons, ESRI
9.30 – 9.50	Job loss among 22-year-olds in the wake of the pandemic Anne Nolan (ESRI, TCD)	The influence of preterm birth on language outcomes: the role of non-linguistic abilities, parental mental wellbeing, and parent-child relationships Sarah Coughlan (TCD)	Digital coming of age: Longitudinal modelling of the relationship between technology usage and academic performance from 9 to 18 years Desmond O’Mahony (ESRI)
9.50 – 10.10	Work values of 17/18-year-olds in GUI Bharvi Dhall (MU)	Pregnancy intention and child development in Ireland Yekaterina Chzhen (TCD)	Parental influences on excessive internet use among Irish adolescents Conor O’Reilly (ESRI, UC)
10.10 – 10.30	The development of gendered occupational aspirations in the Republic of Ireland Delma Byrne (MU)	Longitudinal effects of birthweight on mental health of Irish children Niamh Dooley (RCSI & TCIN)	Digital engagement and its association with adverse psychiatric symptoms: A longitudinal cohort study utilizing Latent Class Analysis Ross Brannigan (TCD)
10.30 – 11.00	Coffee break		
	Second parallel session		
	Webinar 1 (Yellow room)	Webinar 2 (green room)	Webinar 3 (blue room)
Time	Session D – Migrants Chair: Anna Visser, DCEDIY	Session E – Health/Activities Chair: Clare Farrell, DCEDIY	Session F – Education Chair: Laura Watts, DoE
11.00-11.20	Do migration-related gaps find their roots in the period before formal schooling? A path-model of educational achievement in primary school Stefanie Sprong (TCD)	Prevalence of online gambling among 20-year-olds in Ireland Brendan Duggan (ESRI)	The effect of school composition and ethos on student learning outcomes Ryan Alberto Gibbons (TCD)
11.20 – 11.40	Second generation migrants in Ireland: Language and reading development Helen Russell (ESRI)	Explaining the social gradient in physical activity for Irish children and adolescents Olivia McEvoy (TCD)	An exploration of the mathematics outcomes of 9-year-old children in multigrade classrooms in small schools Breed Murphy (MIE)
11.40 – 12.00	Educational and occupational expectations amongst adolescents with a migration background in Ireland Stefanie Sprong (TCD)	Decomposing maternal education differentials in BMI trajectories between ages 9 and 17/8: Findings from Growing Up in Ireland Richard Layte (TCD)/ Frances Cronin (RCSI)	Educational inequality: does it span three generations? Emer Smyth (ESRI)
12.00 – 13.00	Lunch (conference resumes in ‘yellow room’ 1pm)		

Webinar 1 (yellow room)	
	<i>Minister's address and keynote lecture - Chaired by Prof. Alan Barrett, Director, ESRI</i>
13.00 – 13.20	Address by Roderic O’Gorman TD, Minister for Children, Equality, Disability, Integration and Youth
13.20 – 14.20	"The Avon Longitudinal Study of Parents and Children: A longitudinal and multi-generation platform for collaborative research" Keynote lecture from Professor Nicholas Timpson (Principal Investigator, Avon Longitudinal Study of Parents and Children, University of Bristol)
14.20 – 14.50	Coffee break

Third parallel session			
Time	Webinar 1 (Yellow room) Session G – Impact of SES Chair: Delma Byrne, MU	Webinar 2 (green room) Session H – COVID Chair: Robert Murphy, DoH	Webinar 3 (blue room) Session I – Socio-emotional well-being Chair: Gillian Roche, CSO
14.50 – 15.10	Three dimensions of economic well-being and the effects on child behaviour Ryan Alberto Gibbons (TCD)	Tracking physical activity from adolescence to early adulthood: Decline and the impact of the COVID-19 pandemic Eoin McNamara (ESRI)	Internalising and externalising problems connected with bullying and victimisation during childhood: A longitudinal study Giulio D’Urso (UCD)
15.10 – 15.30	Parental mediators of socio-economic achievement gap in early childhood: Simultaneous investigation of investment and stress models in Ireland Bercem Demirel (TCD)	Impacts of the COVID-19 pandemic on those with disabilities: Findings from Growing Up in Ireland Adam Nolan (ESRI)	Contextual family factors in the longitudinal relationship between paternal depression and child internalising Stephen O’Rourke (TCD)
15.30 – 15.50	Poverty dynamics and child well-being: Evidence from the “Growing Up in Ireland” study Mengxuan Li (TCD)	Adaptations to a cohort study in response to the COVID-19 pandemic: Insights from Growing Up in Ireland Eoin McNamara (ESRI)/ Lisa Kelly (ESRI)	What is important for getting on in life – money, looks, who you know or your own effort? The beliefs of 20-year-olds Aisling Murray (ESRI)
16.00	Conference ends		



An Roinn Leanaí, Comhionannais,
Míchumais, Lánpháirtíochta agus Óige
Department of Children, Equality,
Disability, Integration and Youth

