



# ***Growing Up in Ireland***

-the National Longitudinal Study of Children

*The Economic and Social Research Institute and Trinity College, Dublin*

## ***Child Cohort Presentation 03:***

Summary of Information Recorded



# The 9-year cohort - School Component

## Broad domains on Principal's questionnaire

- Background characteristics of principal and school - type, size, resources
- Ethos of school
- Average daily attendance
- School policies re. pupil in-take and discipline
- Principal's perception of problems in school, adequacy of supports etc.



# The 9-year cohort - School Component

## Two types of teacher questionnaires

### Broad domains on teacher questionnaires

#### Teacher-on-Self:

- Background characteristics – age, gender, qualifications etc.
- Organisation of class
- Perception of and involvement in school related decisions
- Job stress and satisfaction

#### Teacher-on-Pupil:

- Background information
- SDQ (Strength and Difficulties Questionnaire)
- Academic performance
- Limits on the Child's activities



# The 9-year cohort - School Component

## Drumcondra tests

- Drumcondra tests in English and Maths – revised tests

## Piers Harris

- measure of self-concept, internationally validated



# The 9-year cohort – Home-based component

Primary informants in the home:

- Primary Caregiver - usually mother
- Secondary Caregiver - (resident spouse/partner of Primary Caregiver - usually father)
- Study Child (9-year-old)

Both child and parent questionnaires contained 'Main' (interviewer administered) sections and 'Sensitive' (self-completion) sections, with audio option for children with literacy problems



# Primary Caregiver Interview

## Domains in Mother / Lone Father Questionnaire

- Household composition
- Child's health
- Child's use of health services
- Child's diet and exercise
- Parental health and lifestyle
- Child's day-to-day activities
- Child's emotional health and well-being
- Child's education
- Family context
- Socio-demographics
- Neighbourhood/Community



# Household Composition

Information for each person in the household:

- Age
- Gender
- Relationship to PCG
- Relationship to Study Child
- Primary Economic Status



# Child's Health

- Questions on the birth of the child
- Smoking and alcohol use during pregnancy
- Breastfeeding
- Chronic physical or mental health problem, illness or disability – current and past
- Accidents and injury





# Child's Use of Health Services

- Time spent in hospital / A&E
- Visits to GP or other health professionals
- Unmet medical needs
- Visits to dentist
- Sight / hearing /speech /movement problems and treatment



# Child's Diet and Exercise

- Brief food frequency questionnaire
- Eating habits
- Parental assessment of weight status
- Exercise
- Commute to school



# Parental Health and Lifestyle

- Chronic physical or mental health problem, illness or disability – current and past
- Medical card/ private insurance coverage
- Current pregnancy status
- Smoking and alcohol use – current and past
- Frequency of dieting
- Height and weight



# Child's Activities

- Time spent watching TV and videos/DVDs
- Time spent reading for pleasure
- Time spent using the computer
- Time spent playing video games



# Child's Emotional Health and Wellbeing

- Traumatic life events
- SDQ (Strength and Difficulties Questionnaire)
- Temperament



# Child's Education

- Absence from school and reasons
- Amount of homework/ time spent on homework
- Perception of Child's performance in school
- Expectations of academic success
- Knowledge of bullying
- Learning difficulties, communication or co-ordination disorders
- Number of children's books



# Family Context

- Relationship between child and PCG
- Respondent's assessment of child's behaviour
- Discipline methods
- Quality family time
- Work-life balance



# Socio-demographics

- Deprivation indicators
- Income
- Occupation
- Highest level of education
- Whether or not born in Ireland
- Length of time in Ireland





# Neighbourhood / Community

- Involvement in local voluntary organisations
- Condition / safety of neighbourhood
- Service provision



# Father/ Partner Interview

## Domains in Mother / Lone Father and Father / Partner Questionnaire (Much shorter interview – about 20 minutes)

- Household composition
- Child's health
- Child's use of health services
- Child's diet and exercise
- Respondent's health
- Respondent's lifestyle – smoking, drinking, height, weight (BMI)
- Child's day-to-day activities
- Child's emotional health and well-being
- Child's education – past and current
- Family context – Pianta (relationship of child with resp.) resp's assessment of child's behaviour; quality family time; work-life balance
- Neighbourhood/Community – quality of n'hood; size; perception of safety; services available
- Socio-demographics – deprivation indicators; income (categorical basis – 30 groups; PES, occupation; education; born in Ireland; length of time in Ireland etc.



# Sensitive Questionnaires for Parents

## Domains on Mother / Lone Father and Father/ Partner Sensitive Questionnaires

- Marital status
- Quality of couple relationship
- Depression – total score and subscale scores in file



# Child Interview

## Domains on Child Main Questionnaire

- Attitudes to school
- Food consumption
- Activities of previous week with parents
- Computer use, sports, exercise, chores
- Perception of own weight
- Likes and dislikes, fears etc.



# Sensitive Questionnaires for the Study Child

## Domains on Child Sensitive Questionnaires

- Questions about their neighbourhood
- Being bullied
- Bullying others
- Child's perspective of parenting style



# Physical Measurements

## Height and Weight

- Interviewer recorded height and weight of Mum, Dad and Child
- Self-reported height and weight of Mum and Dad



# Twins

## Twin Module

- Where twin of Study Child identified twin module to record information in respect of other twin.